The 17th Sunday in Ordinary Time –
“...Father, hallowed by your name. Your kingdom come. Give us each day our daily bread...”
(Luke 11:1-13)

Dear Parents, Guardians, Care Givers, Grandparents and Students,

Welcome back for Term 3.

Towards the end of last term I came across an address given by Pope Francis. He was addressing a group of teachers and parents from Jesuit schools, thus the reference to Jesuits.

I used this as a prayer for our last College Board Meeting as well as one of our Staff Prayers. I thought I would share it with you as it highlights our partnership in education and being timely – particularly after our recent Parent/Teacher/Student evenings.

Do not be discouraged in facing the difficulties that the educational challenge presents! Educating is not a job but an attitude, a way of being. To educate we need to step out of ourselves and stay among young people, to accompany them in the stages of their growth, placing ourselves at their side.

Give them hope, optimism for their journey in the world. Teach them to see the beauty and the goodness of creation and of humanity, which always retain the imprint of the Creator.

But most of all, be witnesses with your lives of that which you communicate. An educator—a Jesuit, teacher, school staff, parent—transmits knowledge and values with their words, but they will be deeply influential if they accompany their words with their witness, with the coherence of their lives.

Without coherence, it is not possible to educate!

You are all educators, there are no proxies in this field. Therefore, collaboration in a spirit of unity and community among the different educational components is essential and must be encouraged and nourished.
The school can and must be a catalyst, the place of encounter and convergence for the entire educating community, with the sole objective of forming the young, helping them to grow as mature persons, simple, competent and honest, and who know how to love with fidelity, who know how to live life as a response to the vocation of God and their future profession as a service to society.

Term 3 will hold many high points as we move into July and August. Year 12 are preparing for Trial HSC Exams next week and then will soon be moving toward graduation. Year 11 will be concluding their Preliminary courses and sitting exams in 7 weeks time. Year 10 will be choosing their pattern of study for the HSC. Years 7 – 10 will be working on the feedback from their Semester One Reports to set the scene for further success this semester. Year 8 will be choosing their electives for 2014. This is only a small sample of the dynamic time we will all be having at St Leo’s this term.

Thankyou:
Over the holidays there were many staff and students involved in various activities. Specific study classes for Year 12 were conducted in the majority of subjects, particularly those with major works involved. These classes were well attended and I would like to thank the staff involved in giving up their personal time to assist the students in their preparation for their upcoming Trials and HSC Exams.
The staff involved were: Mr Betty, Ms Carson, Mrs McCrea, Ms El-Hage, Mrs Hasman, Mr Heeringa, Ms K Jones, Mr Lomaca, Mrs McCann, Mrs McFarlane, Mrs McMahon, Mr Tiglao, Mrs Torpy, Mr Sammut, Mrs Viski, Ms Watts and Mrs White.

The Outback Pilgrimage also returned from their 3700 km trip to Lake Menindee and surrounds. Thankyou to Mr Trainer, Ms Beattie and Mrs McCann for giving up their time to ensure these students received a “once in a lifetime” opportunity. There is more news of the pilgrimage elsewhere in The Pride.

Farewell to Long Term Staff Members:
Over the past two weeks I have received resignations from two long term members of staff. Together they have contributed over 40 years of service to the College and it’s community.

Mr Richard Quinn – PDHPE teacher
Mrs Helen Vick – Learning Support Assistant

I thank both Richard and Helen for their service and commitment to our community. In an age where “constant change” is seen to be important, both of these staff members have been an important part of the history of the College, with many past students always asking about them during their own days here at the College.
Thankyou to Richard and Helen and we wish you both well in your retirements.

Semester One Reports (Years 7-11):
Over the holidays – I looked at each and every report from Semester One. I would congratulate the students on those that received a Gold (Personal Profile – all “Excellents”) and Silver Awards (Personal Profile – Majority of “Excellents” with no more than 10% of “Goods”). This semester I also commented on each student’s report if they have been consistent from one year to another in terms of Gold or Silver awards. I will publish these students’ names in my next report. This week I have highlighted those students that have received Gold and Silver Awards for Semester One.
Year 7:
Camille Chin
Amy Comale
Monte Hanlon
Caitlin Littleton
Georgia Macdonald
Vivien Nguyen
Tegan Reed
Amy Supple
Chelsea Tullia

Year 8:
Georgia Bowden
Emma Carroll
Rebeka Finn
Lauren Moran
Reon Rebello
Isaak Smith
Samuel Spadek
Mark Tobin
Luke Tobin

Year 9:
Petrea Cantrall
Maegan Chin
Lachlan Ferry
Ruby Ford
Jessica Funk
Christina Gabonian
Timo Godbold
Taylor Herbertson
Daniel Hose
Carmen-Mary Maatouk
Wilson Murphy
Andrew Plant
Nadya Shturman
Arthur Treloar
Ryan Tullia
Layla Wreyford

Year 10:
Sam Batchelor
Lauren Fitzsimmons
Sebastian Madden
Isaac Rodda Madison Atwood
Year 8:
Ben Adam
Janetta Byrne
Caitlin Cameron
Gabriella Chan
Olivia Dahdah
Sarah Dever
Cale Dy
Natalie El-hage
Molly Farrell
Mason Francis
Kate Fransen
Emily Freeman
Jessica Grego
Sophia Groundwater
Amelia Hiel
Elizabeth Hughes
Anthony Kelly
Rohan Knight
Freya Koutchavlis
Hannah La Torraca
Jesse Martin
Andre Matkowski
Jemima Moffat
Luke Montgomery
Emerald Murray-Joseph
Augustine Musso
Georgia Muxlow
Claudia Newman
Jenny Nguyen
Danielle Nichols
Thomas Peregrina
Jessica Richards
Isabella Rosen
Benjamin Rumpit
Karla Schwalger
Gaudett Talens
Brittany Wells
Russell Yates

Year 7:
Stephanie Bannon
Nathan Carey
Tara Chrystal
Liam Cryan
Caleb Cull
Dominic Della Franca
Tristan Downey
Thomas Drum
Sarah Fitsimmons
Ashley Funk
Rachel Geha
Jaques Godbold
Camryn Gower
Deeana Habkouk
Elise Hardy
Aiden Hose
Christine Joshua
Jessica Knight
Angela Leech
Tamara Manktelow
Trevor Martin
Riley Matthews
Max McKern
Joshua McLeod
Miranda Michalowski
Lachlan Modde
Lauren Mund
Kate O'Callaghan
Alex Papp
William Perrett
Maise Punt
Hayley Rodda
Kristian Saldanha
Joshua Staggs
Thomas Treloar
Simona Vitale
Stephanie Yu
Staff Day – Last Monday Week:
What did the staff do last Monday week? Glad you asked! In the morning I presented a snapshot of where we are with our current Strategic Plan and School Improvement Plan (SIP). I also conducted a workshop on our 2014 SIP to gain from the staff the future focus in our mission, teaching and learning and well being areas. I will also be doing a similar workshop with the College Board, the SRC and asking the parents for their submissions as well. This information and data will be gathered and reported back to the community – to give a solid basis for our 2014 SIP.

After morning tea, the staff had a discussion (led by Mrs Timp) on our progress in the Australian Curriculum. We as a staff have been working on programming for the past two years through the “Understanding by Design” (backward mapping) and our Quality Teaching framework. We are very confident in introducing the new syllabuses to our Yrs 7 & 9 students in 2014.

After lunch we participated in a WHS (Workplace Health and Safety) presentation by the CSO. The staff also had some time later in the afternoon to work in their KLA areas for the coming term.

It was a great day to set the scene for the very busy term (and second semester) ahead.
Our 2012 – 2014 Strategic Plan Goal No 3:
During the holidays the first “visible” sign of Goal No 3 from our 2012 – 2014 College Strategic Plan became evident!

Our Science block building is being guttered (in two stages) and the 6 outdated labs will be replaced with 4 new labs, 2 demonstration labs and 7 GLAs (General Learning Areas). Throughout our refurbishment of our Learning Spaces – we have kept in mind that lessons still need to continue and disruption to our Yr 12 students is minimised. Hence the Science Block is being done in two stages – so that access to Labs for practicals is possible. In the next edition of The Pride – I will detail all the work that is planned to be conducted.

Years 7-10 Parent / Teacher/ Student Interviews:
Thankyou to the many hundreds of parents who attended and participated in these interviews held over the past two weeks to improve the outcomes of the students. Some “stats” – there were 4188 interviews conducted over the two evenings. This represented just over 88% of parents in Yrs 7-10. This indicates a very strong interest by our parents in the partnership with the College staff and who are striving for the best education for their child(ren). I would thank the staff but in particular Mrs Sue White (Acting Assistant Principal), Mrs Brenda Timp (Director of Learning & Teaching) and Mrs Robyn Wilson (College Reception) for their work and preparation of the reports and the subsequent interviews.

Year 12 Trials:
Our Yr 12 students are already underway with their Trial Exams. I along with 60 others were the audience for the Year 12 Trial Drama Performances. We witnessed both individual (monologues) and group performances. As well - our Japanese students have already sat their speaking assessments. Next Monday all our cohort commence their written Trial HSC Exams. We keep them in our prayers and wish them all the best – for their last assessments before the HSC Exams.

2012 College Annual Report:
The 2012 School Annual Report to the Community is now available on the College website and at College Reception.

Mr AF Gleeson
Principal

“Be full of forgiveness, hope and love” (Saint Mary MacKillop –26/11/1873)

Mr A F Gleeson
Principal
Parent Teacher Student Sessions
The College wishes to thank all the parents who made the commitment to attend one of the two Parent Student Teacher sessions on offer during Week 1 and 2 of this term. We had 84% of our parents make bookings for these evenings. There were a number of parents who were unable to attend either evening and so we encourage those parents to contact the College so that your student’s teachers can organize a time to communicate with you. Our teachers have also been encouraged to get in touch with any parent who did not make a booking so that there is an opportunity for dialogue to occur.

College as a Building Site
All of our College community will be aware of the start of renovations to our Science block. We would ask that all parents who need to drive into the College grounds from Woolcott Avenue please take extra care as the available space will be more restricted with students using the throughway more frequently. There is very limited parking available and while both entrances are available to cars there will be occasions when one side may be blocked for a short period during the day while ‘building’ deliveries are being made.

Correct Wearing of Uniform
The students have been reminded of the need to adhere to the College Uniform Policy with their wearing of earrings. Please note that boys are not to wear any piercings while in their College uniform or during College activities and girls are allowed one piercing per ear lobe only. Nose, tongue, upper ear and eyebrow piercing – none of these are deemed appropriate to be worn to school. We would ask your help in making sure that your child conforms to our school policy.

Safety in Crossing Roads
Unfortunately a small number of our students are putting themselves in jeopardy with their failure to obey the roads of the road when it comes to using designated crossing areas. There is no excuse for a failure to cross safely. Our students are well versed in these road rules. We would ask that all students obey the lights the crossing at near the Wiatara Railway Station. Running across against the lights just as the cars are starting to accelerate is a very dangerous action.

Parking Appropriately around the College
We have unfortunately had a number of complaints about the poor car parking practices of both senior students and visitors to the College. It is important that people respect the fact that an urban community surrounds St Leo’s College. It is vital that all people who use the surrounding streets to park their car do so respecting the rules of the road. We have informed our neighbours to call the local ranger when they find that their right to use their drive-way with safety has been infringed.

Upcoming Events

Week 3
Year 12 trials start Monday 29th July and conclude Monday 12 August. We wish our senior students well in this significant assessment period. All students have been given their timetable and the expectations of behaviour. If your student is sick and unable to attend any examination during this time it is vital that you notify the College and that upon return they complete the illness/misadventure process properly.
Year 9 Camp from Monday 29th July to Wednesday 31st July. The College community wishes both students and accompanying teachers the best of conditions for this activity. May you have dry days and warm nights.

Year 8 Allwell Testing will be on Wednesday 31st July. This will be conducted at the College.

Wednesday 31st July is early permitted leave.

Year 10 will all be on an excursion for Religion on Friday 2nd August

Week 4
Year 12 trials continuing 5th to 9th August

Year 11 involved in selection process for Senior Student Leadership for 2014

Years 9 and 10 students involved in Reflection Days on Monday 5th August

Year 10 students and parents attend Subject Information Evening at 7pm Tuesday 6th August. Parking will be available in main yard and outdoor courts area

For Year 7 there is a continuation of vaccinations on Wednesday 7th August

Year 8 will have their Reflection Day Wednesday 7th August

Year 10 need to hand in their subject selection forms by Friday 9th August

Year 10 Vocations Day will be occurring on Friday 9th August

Susan White
Acting Assistant Principal

Legal Highs & Legal Lows

Background Briefing - Radio National
Sunday 30th June, 2013 at 8.05am

This was a very informative program on synthetic drugs, in particular a synthetic drug know as ‘White Revolver’. You are able to go into the ABC website and listen to the program or read the transcript. Information in this program is certainly worth sharing with your sons and daughters. With the issue of drugs and the message is for us all to ....be informed and inform.

The Big Banter

The Big Banter is an opportunity for young people and their advocates to help the Australian Human rights Commission set an agenda for the Commissioner’s five year term. The Commissioner wants to know what’s most important to children and young people and how the Australian Human Rights Commission can improve their lives. Schools in Broken Bay can support the involvement of young people in The Big Banter in the following ways:
Students can upload their stories, drawing, videos, poems, letters and anything else that they wish to share.

Students can take part in our survey, and go in the running to win a iPad mini.

Annual Mass with People with Disabilities
An Invitation to attend the annual Diocese of Broken Bay Mass with People with Disabilities on 18 August at Our Lady Star of the Sea Parish, Terrigal.

Marriage Enrichment Opportunity
Worldwide Marriage Encounter

Worldwide Marriage Encounter (WWME) is a movement within the Catholic Church that provides a weekend away from the distractions of everyday life to focus on each other. On the weekend, couples have a unique opportunity to reconnect, rekindle and refresh their relationship and fall in love all over again.

The Broken Bay Diocese is supporting couples to attend a Marriage Encounter Weekend by subsidising the cost of one weekend on either 6-8 September or 8-10 November.

VENUE: Mount Carmel Retreat Centre, Varroville NSW 2013
WEBSITE: www.wwme.org.au
For more information please contact Ardell & Bill Sharpe on 4283 3435 or wsharpe@bigpond.net.au.

Other sections in ‘The Pride’ that may be of interest to you:

- Invitation to Mass for ‘People with Disabilities’
- World Wide Marriage Encounter
- CathFamily E Magazine - July Edition. The focus is on the role of grandparents
- PATS Group flyer fir Term 3. This is an 8 week group program designed for students between 12 and 18 who have a parent or a sibling with a mental health issue.
- As of 1 July, 2013 changes were made to the Graduated Licencing Scheme for Learner drivers. There is a free two hour workshop in the evening of 6th August, 2013 at Hornsby Central Library. See flyer.
- The Diocesan Parent Council Seminar Information

Mrs Louise Fentoullis
Director of Pastoral Care
Trial HSC exams commence next week on Monday 29th July. Here are a few tips to help you prepare for the exams.

1. Have a good night's sleep the night before the exams
2. Try to remain calm. This can be difficult when everyone else is stressing round you.
3. You must wear full college Uniform to all exams
4. You need to arrive at least 1/2 hour before exams start to hear any last minute announcements or changes. It will also help you find the room for your exam.
5. You must not bring mobile devices into exam rooms
6. If you cannot make an exam you must ring the College and let us know. You must fill in the illness/ misadventure forms

<table>
<thead>
<tr>
<th>Date</th>
<th>Examination</th>
<th>Length</th>
<th>Session Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>AM</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>29th July</td>
<td>English Standard &amp; Advanced Paper 1 – Area of Study</td>
<td>2 hours</td>
<td>8.45am – 10.55am</td>
<td>B Block</td>
</tr>
<tr>
<td></td>
<td>PM</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Music 1</td>
<td>1 hour</td>
<td>1.05pm – 2.10pm</td>
<td>D3</td>
</tr>
<tr>
<td></td>
<td>Retail Services*</td>
<td>2 hours</td>
<td>1.05pm – 3.10pm</td>
<td>B-block</td>
</tr>
<tr>
<td>Tuesday</td>
<td>AM</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>30th July</td>
<td>English Standard &amp; Advanced Paper 2 – Modules</td>
<td>2 hours</td>
<td>8.45am – 10.55am</td>
<td>B-block</td>
</tr>
<tr>
<td></td>
<td>PM</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Japanese</td>
<td>2 ½ hour</td>
<td>1.05pm – 3.45pm</td>
<td>B-Block</td>
</tr>
<tr>
<td>Wednesday</td>
<td>AM</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>31st July</td>
<td>Legal Studies**</td>
<td>3 hours</td>
<td>8.45am – 11.50am</td>
<td>B-block</td>
</tr>
<tr>
<td></td>
<td>Visual Arts</td>
<td>1 ½ hours</td>
<td>8.45am – 10:20am</td>
<td>B-block</td>
</tr>
<tr>
<td></td>
<td>PM</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Industrial Technology Timber</td>
<td>1 ½ hours</td>
<td>1.05pm – 2.40pm</td>
<td>B-block</td>
</tr>
<tr>
<td>Thursday</td>
<td>AM</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1st Aug</td>
<td>Studies of Religion II</td>
<td>3 hours</td>
<td>8.45am – 11.50am</td>
<td>B-block</td>
</tr>
<tr>
<td></td>
<td>Studies of Religion I</td>
<td>1 ½ hours</td>
<td>8.45am – 10:20am</td>
<td>B-block</td>
</tr>
<tr>
<td></td>
<td>Religion Catholic Studies</td>
<td>1 hour</td>
<td>8.45am – 9:50am</td>
<td>B-block</td>
</tr>
<tr>
<td>Time</td>
<td>Subject</td>
<td>Length</td>
<td>Session Time</td>
<td>Room</td>
</tr>
<tr>
<td>-------</td>
<td>-------------------------------</td>
<td>--------</td>
<td>--------------------</td>
<td>-------</td>
</tr>
<tr>
<td>PM</td>
<td>Community &amp; Family Studies</td>
<td>3 hours</td>
<td>1.05pm – 4.10pm</td>
<td>B-block</td>
</tr>
<tr>
<td></td>
<td>Earth &amp; Environmental Science</td>
<td>3 hours</td>
<td>1.05pm – 4.10pm</td>
<td>B-block</td>
</tr>
<tr>
<td></td>
<td><strong>Legal Studies (Conaghan)</strong></td>
<td>3 hours</td>
<td>1.05pm – 4.10pm</td>
<td>B-block</td>
</tr>
<tr>
<td></td>
<td><em>Retail Services (Macri)</em></td>
<td>2 hours</td>
<td>1.05pm – 3.10pm</td>
<td>B-block</td>
</tr>
<tr>
<td>Friday</td>
<td>AM</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2(^{nd}) Aug</td>
<td>Chemistry</td>
<td>3 hours</td>
<td>8.45am – 11.50am</td>
<td>B-block</td>
</tr>
<tr>
<td></td>
<td>Senior Science</td>
<td>3 hours</td>
<td>8.45am – 11.50am</td>
<td>B-block</td>
</tr>
<tr>
<td>PM</td>
<td>Ancient History</td>
<td>3 hours</td>
<td>1.05pm – 4.10pm</td>
<td>B-block</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Date</th>
<th>Examination</th>
<th>Length</th>
<th>Session Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>AM</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5(^{th}) Aug</td>
<td>General Mathematics</td>
<td>2 ½ hour</td>
<td>8.45am – 11.20am</td>
<td>B-block</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
<td>3 hours</td>
<td>8.45am – 11.50am</td>
<td>B-block</td>
</tr>
<tr>
<td></td>
<td>Mathematics Extension 2</td>
<td>3 hours</td>
<td>8.45am – 11.50am</td>
<td>B-block</td>
</tr>
<tr>
<td>PM</td>
<td>Business Studies</td>
<td>3 hours</td>
<td>1.05pm – 4.10pm</td>
<td>B-block</td>
</tr>
<tr>
<td>Tuesday</td>
<td>AM</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6(^{th}) Aug</td>
<td>Physics</td>
<td>3 hours</td>
<td>8.45am – 11.50am</td>
<td>B-block</td>
</tr>
<tr>
<td></td>
<td>Society &amp; Culture</td>
<td>3 hours</td>
<td>8.45am – 11.50am</td>
<td>B-block</td>
</tr>
<tr>
<td>PM</td>
<td>Hospitality VET</td>
<td>2 hours</td>
<td>1.05pm – 3.10pm</td>
<td>B-block</td>
</tr>
<tr>
<td></td>
<td>Modern History</td>
<td>3 hours</td>
<td>1.05pm – 4.10pm</td>
<td>B-block</td>
</tr>
<tr>
<td>Wednesday</td>
<td>AM</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7(^{th}) Aug</td>
<td>Economics</td>
<td>3 hours</td>
<td>8.45am – 11.50am</td>
<td>B-block</td>
</tr>
<tr>
<td>PM</td>
<td>PDHPE</td>
<td>3 hours</td>
<td>1.05pm – 4.10pm</td>
<td>B-block</td>
</tr>
<tr>
<td>Thursday</td>
<td>AM</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8(^{th}) Aug</td>
<td>Biology</td>
<td>3 hours</td>
<td>8.45am – 11.50am</td>
<td>B-block</td>
</tr>
<tr>
<td>PM</td>
<td>English Extension 1</td>
<td>2 hours</td>
<td>1.05pm – 3.10pm</td>
<td>B-block</td>
</tr>
<tr>
<td>Friday</td>
<td>AM</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
This week and next week Year 10 students are receiving information from all KLA co-ordinators regarding subject selections for Year 11/12. All of these presentations will be available on the school website so that you can sit down with your child and discuss these.

On Tuesday 6th August at 7pm will be the Year 11 2014 Subject Information Evening for parents and students.

Year 10 Students and Parents

During Term 3 Year 10 students will commence the process of selecting subjects for their Preliminary studies in 2014. A variety of information and consultation sessions will be held as follows:

<table>
<thead>
<tr>
<th>Week 2</th>
<th>DETAILS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday 24th July</td>
<td>- Student information session during Tutor time</td>
</tr>
<tr>
<td></td>
<td>- Students receive subject Information handbook that provides additional information about the subjects</td>
</tr>
<tr>
<td></td>
<td>- Students receive initial subject selection form</td>
</tr>
<tr>
<td>Friday 26th July</td>
<td>- Student information session during Period 2 and Tutor time</td>
</tr>
<tr>
<td>Week 3</td>
<td></td>
</tr>
<tr>
<td>----------------</td>
<td>--------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Wednesday 31st July</td>
<td>- Student information session during Tutor time</td>
</tr>
<tr>
<td>Friday 2nd Aug</td>
<td>- keynote presentations on the subjects on offer for 2014 available on College website</td>
</tr>
<tr>
<td></td>
<td>- Details of programme for Parent/Student Subject Selection Information night available on College website and sent home in a letter with students</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 4</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Tues 6th Aug 7-8.30pm</td>
<td>- Parent/Student information session</td>
</tr>
<tr>
<td>Fri 9th Aug</td>
<td>- Year 11 (2014) initial subject selection forms due</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Weeks 5 and 6</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Construction and communication to students of final subjects on offer based on initial Subject Selection forms</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 7</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon 26th Aug</td>
<td>- Year 11 (2014) subject selection interviews during school day – students and a parent/guardian to attend. Booking will be via PTO – details will be provided timeously. At these interviews students’ subject selection is finalized.</td>
</tr>
<tr>
<td>Tues 27th Aug</td>
<td></td>
</tr>
</tbody>
</table>

Peter Trainer
Year 10 Coordinator

All students need to be at The Light of Christ Centre on Monday 29th July by 8 am.

IF YOUR CHILD NEEDS TO TAKE SUPERVISED MEDICATION ON CAMP YOU NEED TO:

Arrive at the bottom oval (next to the LOCC) on 29th July by 8 am with the prescribed medication in a clear plastic zip-lock bag or a sealable container with Student’s name,
medication to be taken, times and doses clearly marked. Please have tablets placed in a ‘dose pack’ from the chemist that specifies morning, noon, night etc - when medication is to be taken.

All medications are to be handed to Mr Betty, who will oversee the process.

If there are any other medication problems that need to be made aware of, please send a written note explaining any information this may be necessary and hand it to Mr Betty. Clearly explain the item and have the child’s name clearly printed on the note.

Arrival back to the College on Wednesday 31st July is anticipated to be at approximately 3.15pm at the Unwin Road entrance at the bottom of the school.

Andrew Betty
Yr 9 Co-ordinator

It was good to see so many parents at the Parent / Teacher / Student interviews over the last two weeks. These three way conversations can be a valuable time to consider learning so far and set goals for the remaining semester. I will be asking students to complete a written review of their report in tutor time. Study booklets have gone out to students today. These will be kept at school, and allow students to look at various ways to learn, and their attitude to learning.

Year 8 have a Reflection Day, in our LOC hall, in early August. Last year’s Year 8 students reported it was a fabulous day, and I know our Year 8 will gain valuable insights too. Notes have already gone home, please sign and return to tutor teachers.

As always, if you have concerns about your child, you are able to contact me at school through the office or by email.

Megan de Kantzow
Year 8 Co-ordinator
Parent Teacher Interviews & Semester Two and Quality Feedback

Welcome to semester two! Starting the term with Parent Teacher Interviews provided a timely opportunity for parents to engage in conversation about the progress of their child. From my experience these two evenings are vital for parents, teacher and child, in consolidating common concerns and establishing individual strategies to assist the student. For it is this triangle, so to speak that provides the strength and support for your child, so that they know that they have equal support both at school and at home.

However, this is not the only opportunity for reflection. I encourage you as parents to keep abreast of the assessment expectations during the term and in consultation with your child be aware when tasks are due. Ask your child to show you the assignment and pay particular attention to the assessment criteria. This information, whilst covered in class is often over looked when students get home. Parents can assist in helping their child understand the requirements needed to achieve a band 5 (A). This is very good practice for senior years. However, it is equally important to catch up with your child and ask for the task when it has been marked by the teacher.

As part of our commitment to your child’s progress the teachers at St Leo’s take great care in providing detailed feedback in relation to assessment tasks. If you were concerned about your child’s grades in the last report ask them to show you the feedback from teachers and have a discussion about this in reference to the criteria for the particular task. The feedback is extremely important, even more so than the mark as it provided an explanation and suggestions on how to do better next time.

I understand how busy family life can be. However, a few minutes here and there reading a task before and after will help you during the term to gain a broader understanding of how your child is going.

As always contact me if you need assist with your child and I will endeavor to support you in any way I can.

Ms Jane Roberts
Year 7 Coordinator
Year 7 students who submitted forms for the diphtheria-tetanus-pertussis immunisation will be vaccinated on **Wednesday 7th August**.
What is iCloud? How my child back up their school work on the iPad? What apps will help me monitor iPad use? How do the students submit work on the iPad? These questions and more will be answered in a Parent Information Evening on Wednesday the 14th of August at 7pm. Numbers are strictly limited.
Where: The Tech Centre
When: Wednesday 14th August 7pm - 8.30pm
R.S.V.P. Please fill out the form by clicking here.

Allwell Testing

Allwell testing will take place for all Year 8 students on Wednesday 31st July. External supervise the test which will be during period 1-4. If students are absent on the day, a catch up day is scheduled for the following Tuesday(6th August)
Leo's Stars Unearthed!

4 of our talented students have had two of their original songs listed on the Triple J website as part of the J's ongoing "Unearthed" initiative.

**Genre:** Indie, Rock  
**Region:** Sydney, NSW  
**Members:** Tim Palmer - Drums, Casey Allan - Bass, Isaac Rodda - Vocals/Keyboard/Guitar, Oliver Horne - Guitar/Vocals  
**Sounds Like:** The Wombats, Two Door Cinema Club, The Red Hot Chilli Peppers  
**Influences:** The Red Hot Chilli Peppers, Two Door Cinema Club, The Wombats

To listen to the click [here](#) to go to the JJJ website.

**Apprenticeship & Traneeship Expo**  
Wednesday 31st July, 4 – 7pm  
Hornsby War Memorial Hall, 2 High St, Hornsby.  
- Meet training organizations and employers  
- Pick up job application and interview tips  
- Find a career that suits your interests.  
Bring several copies of your resume and a pen! For more information call Rachelle Elphick on 0439041020

**University of New South Wales: Minerals Summer School.**  
Mon 13th to Thu 16th January. Students in Year 10 or 11 who are interested in science or engineering can take part in this 4 day residential summer school. Students will learn about study, careers, lifestyles and opportunities in the Australian minerals industry.  
Applications close Fri 20th September.  
[http://www.mining.unsw.edu.au/2014_UMSS_Applicationsopen%0](http://www.mining.unsw.edu.au/2014_UMSS_Applicationsopen%0)

**UN Youth Australia: Pacific Project.**  
Applications close Tue 3rd September.  
A yearlong project for students in years 10, 11 and 12 that culminates in a two week trip to East Timor. Applications are now open for the 2014 project. Trip to East Timor planned for Sat 28th June to Sun 13th July 2014.  

**World Education Program Australia Information Sessions**  
Wed 31st July, Wed 21st August, and Wed 11th September, 7:30pm to 9pm  
Bowlers Club of NSW, 95-99 York Street, Sydney.  
World Education Program (WEP) Australia provides student exchange opportunities for students in years 9 to 12.  
Contact: (03) 9598 4733 or [wep@wep.org.au](mailto:wep@wep.org.au)  

**Camp America 2014 Information Session**  
Tue 6th August, 6:30pm to 8:30pm.  
Y Hotel Hyde Park, 5-11 Wentworth Avenue, Sydney  
Find out more about Camp America’s 2014 programs from the Camp America team and
former Camp America participants. 
https://www.facebook.com/events/486806108063013/

National Computer Science School Challenge
The National Computer Science School (NCSS) Challenge is a programming competition for secondary students. The five week challenge teaches students how to program throughout the duration of the task with competitors able to compare themselves to their peers. 
The challenge starts Mon 5th August and finishes Sun 8th September. 
https://groklearning.com/challenge

National History Challenge
The National History Challenge encourages students to use research and inquiry based learning to discover more about the past. Students may investigate their community and their own families’s past, and explore ideas through history. Students may present their inquiry in a variety of forms. 
Entries close Fri 30th August. 
http://historychallenge.org.au/about/closing-date/

Is your child studying for the HSC? Tips to assist you and your children (for the Chinese speaking community) Click on the link below for more information. 
HSC Study Tips - Chinese community - English version - final
**Week Without Words** (September 2 – 8) is a fundraising campaign to give St Lucy’s children the tools they need to communicate. 95% of our students have a communication disability. We are raising money to give them speech therapy and to help them use devices that “speak” for them - because every child deserves to be heard. For more information click [here](#)  
Students of St. Leo's - would you sponsor a teacher here at St. Leo's not to speak for a while?
Children's rights

1. be treated fairly no matter what
2. have a say about decisions affecting you
3. live and grow up healthy
4. have people do what is best for you
5. know who you are and where you come from
6. believe what you want
7. privacy
8. find out information and express yourself
9. be safe no matter where you are
10. be cared for and have a home
11. education, play and cultural activities
12. help and protection if you need it

Adapted from the Convention on the Rights of the Child.
For more information on children's rights, go to www.childrensrights.gov.au/childrens-rights
To tell a story about your rights, go to www.childrensrights.gov.au/childrens-rights
Outback Pilgrims at Lake Menindee School, outside their ‘room’ – a converted railway carriage…

Watch this space for a day-by-day account of their amazing experience, in our next edition

A big thank-you to our staff who made it possible for the students to have this experience - Mr Trainer, Ms Beattie and Mrs McCann, to our Principal Mr Gleeson, who came up with the idea, and to Ralph Kershler, who brought this idea to fruition, and continues to coordinate the many aspects of this pilgrimage.

Jamila Torpy

The count down is on. The St Leo’s College School Aerobics team have been training all year round for this moment right now - the Aerobics National Championships! With 18 of our girls qualifying for the nationals it is exciting times for us here at St Leo’s.

The girls have been training hard and are looking at peaking in their performance just at the right time. Closer to the nationals the girls will slowly taper off to ensure their bodies get the adequate amount or rest they need to perform at their peak on the day.
With the nationals being held in Queensland the girls are looking for help from our St Leo’s Community in supporting the team in our fundraising. There will be a BBQ and cup cake fundraiser at Parent / Teacher Interviews on Wednesday 24th July and then on Friday 26th July at Lunch time. Thank you to all parents, staff and students for your support with our Aerobics team. The best of luck girls!
LEO’S JNR BASKETBALL TEAM PREPARE FOR STATE CHAMPIONSHIPS

Earlier in the year our Junior Basketball Team defeated every team in the Broken Bay Competition and then went on to compete at the NSWCCC Basketball Championships.

St Leo’s was successful at the NSWCCC Championships in gaining qualification to the State Championships Finals which will be held in Tamworth on the 26th and 27th August 2013.

This is a magnificent achievement for the College and really demonstrates the talent we have amongst our youth.

A huge congratulations must go out to this team.

The team will be focussing on this championship to ensure they are at their peak too.

BROKEN BAY NETBALL GALA DAY

On Tuesday 23rd July, four netball teams will be competing at the Broken Bay Netball Gala Day held at Pennant Hills Netball Centre.

The teams competing are our year 7 team, combined year 7 & 8 team, combined year 9 & 10 team and our Opens team.

After a strict selection process the girls are looking to be very strong particularly amongst our juniors coming through.

Unfortunately not all our seniors could make the day due to exams and other commitments therefore we have had some inters and juniors play up.

Stay tuned for all the results in the next edition of the pride.

IMPORTANT SPORT MESSAGE

Can I ask that should any student qualify for an all-schools sporting event or NSWCCC that they inform the front office and the sports coordinator so that they are not marked absent and their sporting achievement does not go unnoticed.

HAVE YOU ACCOMPLISHED A GREAT SPORTING ACHIEVEMENT THIS YEAR?

If you have accomplished a great sporting achievement we would like to hear about it. Please click on the link below and complete the details that follow:

https://docs.google.com/forms/d1XkjuSwbpu1PAbU8tvRAVNZm1HYNlKtn6ZzKE9UyF5ao/viewform
About the Literacy & Numeracy Support team

Who are they?
This is a wonderful group of men & women who volunteer to help the students of St Leo’s. This group is run and organised by a mother of past students who still dedicates her time and energies to develop children. The leader, Sarah Szacsvay, works very closely with the school’s Director of Learning and the Leadership Team.
Students of all ages requiring support or assistance in Literacy or Numeracy see their volunteer on a regular basis for guidance and practice of their skills.

What could I add?
One of the best outcomes of the support for the student is simply the encouragement and safe environment to give their work a go.
You do not need any finely developed skills!

How will I know what to do?
The group leader, Sarah, provides all the help you need and the other volunteers are a great support and a social group amongst themselves. Training is also provided by Tony Guilliford, the Literacy Coordinator at St Leo’s. You pick up some great tips for your own children as well!

How can I join or find out more?
If you can spare approximately an hour to assist with reading and spelling, then please contact Sarah Szacsvay, Literacy Program Parent Co-ordinator
Phone: 9875 2843, Mobile: 0413 601 496, Email: sbuttfield@hotmail.com