The St Leo’s newsletter, “The Pride” is now posted on the College Website under St Leo’s News. This print only version will be archived on the College Website and as a hard copy available from the College reception.

Principal’s Message

Second Sunday of Easter –
“…Peace be with you…Because you have seen me, you have believed; blessed are those who have not seen and yet have believed”(John 20:19-31)

Dear Parents, Guardians, Care Givers, Grandparents and Students,

On behalf of the College community, we congratulate our Priest In Charge – Fr Robert Borg on his 30th Anniversary of his Ordination which he will celebrate next month.

Over the past Easter break I always find that this provides an important opportunity to stop, spend some time with my family and reflect on the great events which give us our purpose as Catholic Schools. The passion, death and resurrection of Jesus remind us of our ongoing challenges as human beings and call us to be renewed, to be hopeful and to work for a better world.

As a Catholic school, the liturgical season of Easter represents a time of renewal. The resurrection of Jesus calls each of us to consider the new life we can bring to our relationships with family, friends and colleagues. Easter continues to challenge me to be hopeful in my dealings with others – the way I speak, the way I act and the way I make decisions. Ultimately, just as the death and resurrection of Jesus transformed the world, we are challenged to be agents of forgiveness, compassion and transformation. Each St Leo’s student has the opportunity to consider the Easter message in this way.

Years 7 to 11 Interim Reports

Over the past weekend I have had the pleasure of getting to know more of our students through the signing of their Interim Reports. Parents should receive these reports this week via mail. These interim reports comment on the students’ application to their studies rather than their academic achievement. Detailed reports will be distributed at the Parent Teacher Student meetings at the start of Semester Two.

Once again the criteria I used for the awards were as follows:
Gold Award – those students who achieved all consistent grades (100%) across all of their subjects. Those students who received Silver Awards achieved 90% or more in being consistent across all of their subjects.

<table>
<thead>
<tr>
<th>Year</th>
<th>Gold Awards</th>
<th>Silver Awards</th>
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<tbody>
<tr>
<td>Year 7</td>
<td>5</td>
<td>48</td>
</tr>
<tr>
<td>Year 8</td>
<td>10</td>
<td>41</td>
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<td>Year 9</td>
<td>11</td>
<td>46</td>
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<td>Year 10</td>
<td>4</td>
<td>36</td>
</tr>
<tr>
<td>Year 11</td>
<td>9</td>
<td>41</td>
</tr>
</tbody>
</table>

Congratulations to these students on performing at this high level. Using this criteria all of our students are capable of achieving Gold Awards in their personal profile regardless of your academic ability. What happens from here? – Each of the Year Coordinators analyse each of their reports and takes appropriate action with the student with the support of the parents. The goal is for every student to improve
upon their previous report via their own actions or with support from the College. Students and their parents should spend sometime self evaluating their report to strategise ways for improvement in each of these areas. A suggestion - a more effective way to use the College Student Diary for upcoming Assessment Tasks or homework. Please contact the appropriate Year Coordinator if you are “stumped” for ideas for improvement.

**Congratulations on a Consistent Effort**

I recognised the following students at our College Assembly of Excellence last Friday morning. These students have achieved a Principal’s Gold or Silver Award in each of our 4 reporting periods each year they have been at the College or when I started as Acting Principal in 2010. This is a great achievement in not only consistency but also excellence in the following areas:

* Brings required equipment, uniform and books,
* Completes homework,
* Follows teacher instructions,
* Constructively involved in class work/activities,
* Demonstrates organisational ability,
* Works cooperatively with peers,
* Works independently and
* Respects the learning environment

As I highlighted at the assembly, all students are capable of achieving a Principal’s Gold or Silver Award in each of their reports. These awards are achievable regardless of academic ability.

**Congratulations to:**

Yr 8 (consecutive Awards since Term One 2012):
Sean Bentsen, Georgia Bowden, Holly Butterly, Janetta Byrne, Caitlin Cameron, Emma Carroll, Joshua Croasdale, Olivia Dahdah, Sarah Dever, Molly Farrell, Rebeka Finn, Mason Francis, Kate Fransen, Emily Freeman, Amelia Hiel, Anthony Kelly, Rohan Knight, Jesse Martin, Andre Matkowski, Jemima Moffat, Laura Moran, Emerald Murray-Joseph, Georgia Muxlow, Jenny Nguyen, Matheus Paim Cardoso, Reon Rebello, Joshua Reidy, Isabella Rosen, Karla Schwalger, Isaak Smith, Adam Stibilj, Liam Tobin and Brittany Wells

Yr 9 (consecutive Awards since Term One 2011):
Celine Badaoui, Lauren Briscoe, Nicholas Burgess, Petrea Cantrall, Maegan Chin, Danesh Colah, Lachlan Ferry, Ruby Ford, Christina Gabonian, Timo Godbold, Brigitta Handayani, Eleanor Henderson, Taylor Herbertson, Daniel Hose, Alexandria Hurden, Charbel Saliba, Nadya Shturman, Arthur Treloar, Rebecca Wilson and Layla Wreyford

Yr 10 (consecutive Awards since Term One 2010):
Sam Batchelor, Phoebe Cook, Emma Cryan, Juliette Dahdah, Nicole Deggens, Andrea Dingley, Monica Gonzalez, Lor’ence Gosbee and Tanmay Kapani

Yr 11 (consecutive Awards since Term One 2010):
Madeline Della Franca, Meg Fletcher, Nicholas Fransen, Sam Funk, Joseph Jones, Sophie Livermore, Elizabeth Maher, Conor Quinlan, Lena Seiler, Matthew Slee, Chris Smith, Bona Sulitas and Rebecca Waldron

The following students need special mention – these students have received consecutive Principal’s Gold Awards since they commenced at the College (or start of 2010):
Yr 8 - Mark Tobin
Yr 9 – Jessica Funk
Yr 11 – Richard Andersen and Corinne Mack

**Invitation to Online Conference for Parents**

Parents of primary and secondary students, in all Australian states, territories and countries, are warmly invited to take part in this year’s online conference, to be held next month by Parents Victoria, in Australia. The conference will be held non-stop on the internet from 6am Sunday 19 May to midnight Saturday 25 May. No special software is needed, other than an internet-connected computer and a browser (speakers are an advantage but are optional). The online discussions will be very easy to join in, online resources will be provided, and guidelines about how to participate will be available. *You don’t need to be a member of Parents Victoria to take part. Join in for all days, just some days, or even a few hours, depending on your lifestyle and other commitments.*

How to register
Register (for no cost) at: http://www.straighttothepoint.co/pv/default.php
Topics for this year’s online conference
1. What are the qualities you think are important for a teacher? Tell us about the best teacher you know of (no names). This may be one of your children’s teachers or even someone who taught you. What makes them special?

2. The impact of technology on schooling. In this digital age, books and pencils are being replaced by electronic devices. Social media enables an immediate response and sends messages across the worldwide web in a matter of keystrokes. How is your school using technology and social media? What costs do you think are reasonable to pass on to parents, e.g., hardware, software, iTunes cards

3. Reporting. Industrial action by the AEU at the end of 2012 which led to the omission of comments from student’s reports has raised the question – what information do parents expect from reports? Do you want to know how your student is performing compared to their peers in the classroom, state, nation? When would you like to receive reports? How is reporting useful to parents and students?

4. Inclusive education – all students learning together in the same classroom. What do you think? What needs to happen to make this work for all students and their families?

5. Bus safety. No matter what school your child attends, at some stage they will travel on a bus. Perhaps they travel long distances to attend school each day or just have an occasional bus trip on a local excursion or school camp. Tell us about their bus experiences. Do the buses your school uses have seat belts? Does your child always have their own seat? Are students supervised when travelling on buses?

6. Education funding. Recent budget decisions have led to cuts in Education Funding. EMA, VCAL and TAFE have all been cut. The Gonski review recommends a fairer system for school funding. The Federal Government has endorsed Gonski but the Victorian Government think they have a better plan. Under Gonski, Victorian students would receive an additional $1.6 billion in funding compared with a miserly 440 million under the Victorian plan. What has been the impact of funding cuts to your family/school? What should the government fund?

7. School canteens. Does your school have a canteen? Who runs it? What types of food does it serve? Does the canteen provide enough healthy options?

Week-long question

8. What exactly is the role of the school? What makes a great school? What should our expectations be? Governments are pushing for greater school autonomy. What do you think this might mean for our students/school community? What are your concerns?

School Traffic Zones: A Message from the NSW Minister of Education

A reminder to all our parents ahead of the school holidays that school zones remain in place for the safety of our children and families. School zones operate on all Government gazetted school days, even pupil free days and other gazetted days when pupils may not be required to attend their school.

Term One Break:
Thank you for your support this busy but very vibrant Term One. I wish all of you a safe and restful break sometime over the coming two weeks. Learning at school resumes for Term II on Tuesday 30th April.

Stop press – an email I received today:
“...I was approached by my neighbour this morning who is a St. Leo’s Old Boy. He said to me that he was at Westfield’s this morning having a coffee and couldn't help notice a group of Leo’s boys one of which was Student XX.(this was before school)The boys were in full uniform easily recognisable as Leo’s. My neighbour said that it was a pleasure to see this group of boys uphold the values of the school motto, “Young Catholic adults of competence and conscience.”He said they were only a few metres away from him and their conversation was quiet and dignified. My neighbour said that it made him feel that just because there was a group of boys that respected and shared the area with other people it really stood out, compared to other groups whom you would normally have to move away from. He even went on further to say that Leo’s students are very well behaved on the trains...”

“...God is powerful and can do all things...” (Saint Mary MacKillop – 16/1/1875)

AF Gleeson, College Principal
Message from the Assistant Principal

Holiday Dates and Returning to School

Term 1 ends on Friday the 12 April at 3.15
Term 2 starts for the staff on Monday 29th April and for all students on Tuesday 30th April.

Wearing College Uniform

With the start of term 2 all students will return to school wearing their full winter uniform.
The students’ diary contains the expectations for wearing this uniform properly. Please refer to pages 19 to 21 for the Middle School Diary and pages 18 to 20 for Senior School.

Why uniforms?
A uniform means a set of standard clothing worn by members of an organization while participating in that organisation’s activity. If the dress of the members of an organization remains the same then there is a sense on commonality that develops amongst them and uniforms also depict solidarity.

Uniforms help people stand out of the crowd so that they are easily recognisable and also to distinguish them for the role they play in society.

Here are five reasons that make a uniform an integral part of the culture and also the lifestyle choices of society:
* A sense of belonging: If the students wear the same clothes to school then they share a feeling of commonness and belonging, which otherwise gets very difficult to achieve.
* A feeling of equality: Uniform brings every one to the same platform, no matter how rich or poor he or she is and thus inculcating a feeling of equality amongst those wearing the uniform.
* Mutual growth: Students wearing uniforms are more caring for their fellow students; they care not only for their growth but the growth of their peers as well.
* Community needs: Students look more united.
* Uniform as perks: Wearing a uniform reduces the time in selection of what to wear on a daily basis to school. Though initially expensive money is saved since the uniform is generally more durable than normal clothing.
(Source: 5 Reasons Why Wearing a Proper Uniform is Important)

Too often students are wearing incorrect shoes and the wrong jumpers. A number of the girls especially the senior students are wearing their tunics and skirts far too short – the uniform policy specifies that the uniform is to be worn to the knee.
Other areas of frequent transgression are in the wearing of make-up, jewellery and the grooming of hair.

The wearing of the College uniform is a sign of respect: for themselves, their fellow students and the whole College community.
The College would appreciate active parental support for the proper wearing of the College uniform.

Important Dates for Term 2

Tuesday 30th April – Students return to College
Wednesday 1st May – Anzac Day Liturgy
Monday 6th May – PTO available for Years 11 & 12
Friday 10th May – Mothers’ Day Mass and Breakfast at 7.30am
Friday 10th May – Motivational Media for Years 7 to 10
Monday to Wednesday 13 to 15th May – Year 11 Retreat
Tuesday 14th May - Year 10 Allwell Testing
Wednesday 15th May – Time Management for Year 12
Wednesday 15th May – Board Meeting
Tuesday to Friday 14 to 17th May – Year 8 Camp
Friday 17th May – Year 12 BYTE all day event in LOCC
Monday to Tuesday 20 to 21st May – Year 12 Retreat
Wednesday 22nd May – Study Sensei for Year 11
Wednesday 22nd May Stage 6 Parent/Teacher/Student. Afternoon and Evening in LOCC
Friday 31st May – Year 9 Brainstorm Production
Wednesday 5th June – PAWS evening
Friday 7th June – Year 11 Brainstorm Production
Monday 10th June – Queen’s Birthday Public Holiday
Tuesday 11th June – Vaccinations for Years 7 and 9
Wednesday 12th June – Fire Drill
Wednesday 12th June – Parent Network Meeting
Friday 21st June – Year 12 Careers Expo
Saturday 22nd June – Board Retreat
Saturday 29th June – School holidays start
Monday 15th July – Staff return to school
Tuesday 16th July – Students return to school

Mrs Susan White, Acting Assistant Principal
Pastoral News

Mother’s Day Mass and Breakfast
Save the Date

Friday 10 May, 2013 at 7.30 am in College Chapel

All students, parents, friends and caregivers of St Leo’s Catholic College welcome

Know My Students
Year 7 2013

Thank you for returning your responses to the survey - KNOW MY STUDENTS - Year 7 2013. I will process the forms and organise feedback where appropriate. In a future newsletter I will provide an overview of the information received.

Mrs Louise Fentoullis
Director of Pastoral Care

Year 7/Year 10 PEER SUPPORT

The focus for year 7 Peer Support this term has been POSITIVE RELATIONSHIPS. The year 7 students, under the facilitation of their Peer Support Leaders, enthusiastically participated in a TOWER BUILDING CONSTRUCTION CHALLENGE. The outcomes for this activity were to communicate and cooperate to problem solve. This then led to the next session - STAYING CONNECTED. Peer Support leaders discussed with their group the importance of team work and cooperation. They explored the SEVEN CONNECTING HABITS of LISTENING, SUPPORTING, ENCOURAGING, RESPECTING, TRUSTING, ACCEPTING, NEGOTIATING DISAGREEMENTS as opposed to the SEVEN DISCONNECTING HABITS of CRITICISING, BLAMING, COMPLAINING, NAGGING, THREATENING, PUNISHING, REWARDING TO CONTROL.

Mrs Louise Fentoullis
Director of Pastoral Care

Year 7 - Making their Mark

Congratulations to all our Year 7 students and their families, you have made it through Term 1 of High school. As the Yr7 Coordinator I am very pleased with the way in which our young men and woman have settled into St Leo’s. I thank mums and dads, grandparents, caregivers and extended family for this, for it is your guidance and love that makes a real difference to the child we see in our classroom. For me, Year 7 camp was a pivotal experience as I saw first hand the wonders of each and every student in my care. Every student gave their all despite reservations and fears which had previously stopped them. I watched as they supported each other, recognising a sense of empathy and respect that is commendable at such a young age. The staff at Southern Cross were equally impressed.

In the coming weeks you will receive interim reports, providing a snap shot of how your child is coping with classwork, homework etc. If you have any questions about these reports, or are concerned in any way please do not hesitate to be in contact with me.
The last few weeks have been particularly busy, most students have now been fitted for their Winter Uniform in readiness for day one of Term Two when all students are expected to be in full Winter Uniform. Today Year 7 are receiving vaccinations and on Friday they will be involved in their third Peer Support lesson for the term. Swimming at Barker was cancelled this week due to the swim test conducted at camp and next week Year 7 will be presented with their Journey Cloth, prepared at camp and sewn by me over Easter!

Once again thank you for your support. I look forward to working together in partnership once again in Term Two.

Kind Regards
Jane Roberts
Year 7 coordinator

Year 9

I trust all families enjoyed a relaxing and peaceful Easter break. With the longer vacation just around the corner, Year 9 must remain focused.

Congratulations to the various students who have participated in the various Gala Days recently. It is not about the results ultimately but about representing the College and enjoying playing a team sport.

A gentle reminder about uniform – school jumpers must be worn during cold spells. No other type of jumper or jacket is to be worn.

I am also being given 2-3 mobile phones a week now by Staff from students who have these out during class. This is a breach of school rules. Please assist the college in ensuring that your child understands this policy.

Well done to Samantha O'Brien and Liam Matthews for raising awareness and funds for the fight against Cancer.

During Tutor Time next term we will be focusing on some study skills in preparation for end of term exams. Currently we have been looking at Relationships and Values

Andrew Betty
Year 9 Co-ordinator

Year 12

Year 12 have just started their half yearly exams. Students are reminded that they must be at school at least 1/2 hour before the exam starts, all technology e.g. mobile phones, I pods etc are not allowed in the exam room and should be left at home or in their bags.
if they are not well enough to attend and exam, it is important that the school is informed by a phone call on the morning of the exam and a medical certificate is provided for the absence. Where possible arrangements will be made for students to "make up" the exam

During the upcoming holidays I would advise all students to take a few days break so that they can be refreshed and ready for the challenges of the coming two terms. Try to have a few days away - if possible.
After the holidays when exams are returned it is important that students listen to the feedback that their teachers give them and try to improve for the next set of assessments. If their results are not what they had hoped for there is always someone at school to talk to about a way forward. Students and parents are always more than welcome to ring myself or Mrs Sykes to talk about this. We also have an excellent school counsellor, Mrs Newham who is always available for a quiet chat.

Wishing you all a relaxing and well deserved break

Mrs Todd
Year 12 Co-ordinator
Mission News

| ![Image] | Come Join Us in Eucharist | Every Tuesday from 8 am  
Every Friday from 1.05 pm  
Mass in the College Chapel |

News from around the College

**Competitions**

Two competitions from the National Cannabis Prevention and Information Centre (NCPIC).

Short film: a 30 second TV commercial exploring the issues and risks surrounding cannabis and driving. Open to young people between ages of 15-25 and gives the opportunity to showcase creative talent and express their thoughts and ideas around cannabis issues.

Poster: Students between the ages of 12-18 are invited to design a poster to increase young people’s understanding of how they might help their friend who is experiencing problems with cannabis. Both close 18 October. There are generous cash prizes for both. Go to their website for entry forms.

Young Australian Art Awards and Young Indigenous Art Awards
Enter your artwork online: [www.youngatart.com.au](http://www.youngatart.com.au)

**Neryle Sheldon**
Competitions Coordinator

**Debating & Public Speaking**

The first round of the Catholic Schools Debating Association competition begins this Friday evening against Gilroy College. In the second round on Friday 12 April we will be debating against Monte Saint Angelo. Students new to this competition will be badged at the Assembly of Excellence on Friday 5 April. We have teams in all years and we wish our student debaters well in this high level competition.

**Neryle Sheldon**
Debating & Public Speaking Coordinator

**Library News**

**What to read after The hunger games?**

Patrick Ness’ *Chaos walking* series combines a developing love with riveting chase and survival scenes. Other titles in the dystopian world include: *Divergent* by V. Roth; *Matched* by A. Condie; *Little brother* by C. Doctorow; and the *Maze runner* series by J. Dashner. An excellent site for follow up titles is [http://www.commonsensemedia.org](http://www.commonsensemedia.org) which provides ratings as to whether the books recommended are age appropriate. Another good site is [http://www.goodreads.com](http://www.goodreads.com).
All of the above titles and more are held in our library.

Neryle Sheldon
Teacher Librarian

**Careers News**

**Mrs L Sykes.**

**Australian Government 2013 Jobs and Skills Expos**
These expos run from 10am to 3pm and will provide students with information about career opportunities, training and education that can aid them in finding a job.
Tue 16th April – Grafton Sports Centre, Powell Street, Grafton
Tue 23rd April – Exhibition Marquee, Panthers, 123 Mulgoa Road, Penrith

**The Freak Factor – Youth Connection Series Information Evening**
Wed 17th April, 6:30pm
Event Cinemas Castle Hill, Castle Hill
The keynote speaker from the USA for the evening will be David Rendall.
Contact: kara.oliver@aussip.com.au

**2013 Apprenticeship & Traineeship Expo**
Wed 31st July, 4pm to 7pm
Hornsby War Memorial Hall, 2 High Street, Hornsby
Contact: Rachelle Elphick on 0439 041 020 or Kathleen Latham on 0434 744 910

**Post School Options Expo**
Wed 22nd May
The Concourse, 409 Victoria Avenue, Chatswood
This expo for people with a disability, will provide them with information about the options available to them once they leave school.
Contact: Gayna Bamford on gayna.bamforth@2realise.org.au

**Powerhouse Youth Theatre Workshop and Masterclass**
The workshop is a hands-on live sound and lighting workshop, where students will be trained by a live sound engineer and theatre technician. The workshop runs between 4pm – 7pm on Mon 8th, Wed 10th, Thu 11th, Fri 12th and Sat 13th April.
Contact: andy@pyt.com.au
The Masterclass is an Acting for Screen Masterclass lead by NIDA graduate Les Chantery. Participants will learn how to perform effectively to camera. The workshop runs on Tue 23rd and Wed 24th April, 9:30am to 3:30pm.
Contact: Eleanor@pyt.com.au

**Sydney Writers' Festival 2013**
Mon 20th to Sun 26th May
The Sydney Writers’ Festival includes over 300 events, including workshops, seminars, and more.
http://www.swf.org.au/

**Speak Out Education School Holiday Program**
Speak Out Education are running public speaking, debating and mock trial workshops during the April School Holidays for years 3 - 9.
At Pymble Ladies College, Sydney Church of England Grammar School, & St Catherine’s School.
Contact: enquiries@speakouteducation.com.au or 0466 970 796
**Academy of Interactive Entertainment April School Holiday Courses**

Mon 15th to Fri 19th April, 9am to 5pm

There are a variety of school holiday courses being held at the Academy of Interactive Entertainment’s Canberra and Sydney campuses. These courses are for ages 7 & above and cover 3D design, game programming, Photoshop, and more.

Contact: Canberra: (02) 6162 5131 or Canberra@aie.edu.au / Sydney: (02) 8514 8800 or Sydney@aie.edu.au

http://www.aie.edu.au/courses/holiday_courses/school-holiday-courses

**William Blue College Day in the Life of a Hospitality Manager**

Tue 16th April, 10am to 4pm

North Sydney Campus, 171 Pacific Highway, North Sydney

Young people interested in the hospitality industry can visit Sydney’s hotels, restaurants and bars for a behind-the-scenes view of the industry.

Contact: Jake Brown on jbrown2@williamblue.edu.au for bookings

http://www.williamblue.edu.au

**University of Sydney HSC Essay Writing Course**

University of Sydney, Darlington

This course for senior high school students will teach them how to properly write essays in a HSC exam situation.

Course Dates: Mon 15th to Fri 19th April, Mon 22nd to Fri 27th April, Mon 1st to Fri 5th July, and Mon 8th July to Fri 12th July.

Contact: (02) 9036 4789
http://cce.sydney.edu.au/course/ESHS

**Energize Oz**

Source of information for prospective electrical apprentices. The website aims to link apprentice candidates with employers.


**Term 2 in English**

The holidays are approaching and the class sets of English novels and plays are anxiously awaiting their student owners to pick them up and pay them some attention.

If you want to get ahead with your English reading for next term, here is a list of the texts we will be studying:

Year 7- Honeyspot, a play by Jack Davis (new text that will be issued at the beginning of Term 2), a variety of myths and legends

Year 8- Visual Literacy this term, however, students will continue with their wide reading program. Students may like to begin reading their ebook Trash by Andy Mulligan (Term 3)

Year 9 - Tomorrow when the war began by John Marsden, Lord of the Flies by William Golding or The Wave by Morton Rhue (ask your teacher which novel)

Year 10- Documentary genre plus wide reading (Term 2), Macbeth or Romeo and Juliet (Term 3- see your teacher)

Year 11 Standard- Raw by Scott Monk (also available as audio from local libraries)

Year 11 Advanced - Othello by Shakespeare (Terms 2) and 1984 by George Orwell (Term 3)

Year 11 Extension - Dracula and Buffy
Year 12 Standard- The Shoehorn Sonata and Billy Elliot
Year 12 Advanced- Hamlet by Shakespeare
Year 12 Extension 1- Rear Window and The Skull Beneath the Skin

Happy reading!

Mrs McMahon
English Coordinator

On Monday 25th March, Year 11 Visual Arts students experienced the works of very talented HSC students from 2012, visiting two galleries to see Art Express. We caught the ferry from Circular Quay, up Parramatta River, to Sydney Olympic Park, walking along the river bank to Newington Armoury. Students were amazed and awestruck at the quality of works on display. After lunch at Circular Quay, we walked to the Art Gallery of NSW to view the Art Express exhibition there. Students were inspired and overwhelmed with what lays ahead for them over the next 18 months. I know we can look forward to quality artworks from this cohort. They were a pleasure to take out for the day and a credit to the College.

Juliette Carson
Visual Arts Coordinator
Broken Bay Annual Prize for Religious Art

Judges:
The competition will be judged by a committee appointed by the Bishop.

The Bishop David Walker religious art prize will be awarded each year.

Eligibility:
All primary and secondary students attending Catholic Schools (systemic and congregational).
Entries may include art work completed as part of the school curriculum or art work undertaken independently.

Topic for 2013:
An expression of Catholic Discipleship

Mediums:
All artistic styles and media including, drawing, painting, ceramics, sculpture, photography, textiles, video

Prizes:

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<td>Primary</td>
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<td>Secondary</td>
<td>$1000</td>
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First prize winners and their school will receive a certificate.

There will be a number of highly commended awards.

Entries will close on Friday 19 July (Week 1 / Term 3)

Winners will be announced during Term 3 and be exhibited at the Caroline Chisholm Centre.
They will also be a focus during Catholic Schools Week in 2014.
Enquiries/Bookings
Please contact CAFS (Mission Australia) on (02) 9482 1366 during business hours. Bookings are essential.

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### Information Evenings for Parents/Carers - 2013

**Living with Teenagers**

Parents and carers are warmly invited to attend the 2013 series of information evenings.

<table>
<thead>
<tr>
<th>Date</th>
<th>Speaker</th>
<th>Topic</th>
<th>Location</th>
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<tbody>
<tr>
<td>Tue 14th May</td>
<td>Greg Powell</td>
<td>Relationships and Resilience</td>
<td>Galston</td>
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<tr>
<td>Wed 15th May</td>
<td>Peter Walz</td>
<td>Keeping Connected with your Teenager</td>
<td>Hornsby</td>
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<tr>
<td>Wed 12th June</td>
<td>Andrea Simpson</td>
<td>Safe Partying – Messages for Parents</td>
<td>Hornsby</td>
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<td>Tue 30th July</td>
<td>ThinkUKnow</td>
<td>Cyber Strategies</td>
<td>Galston</td>
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<tr>
<td>Wed 31st July</td>
<td>Greg Powell</td>
<td>Bullying Strategies</td>
<td>Hornsby</td>
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<tr>
<td>Wed 28th August</td>
<td>Andrea Simpson</td>
<td>Adolescent Mental Health</td>
<td>Hornsby</td>
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**Hornsby** - Mission Australia
1 Coronation Street

**Galston** - Galston High School
Waddell Professional Learning Centre
403 Galston Road

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**Greg Powell** has worked as both a clinically-trained psychologist and a primary school teacher. He is an experienced presenter and has given seminars for both adolescent and adult groups in Northern Sydney across a variety of topics relating to parenting, education and mental health.

**Peter Walz** is a Clinical Psychologist at the Hornsby Child and Adolescent Mental Health Service which is based at Hornsby Hospital. He has worked with children, adolescents and their parents in Community Child and Adolescent Teams for over 15 years. He sees relationships within the family as central to his work.

**Andrea Simpson** has been a Psychiatric Nurse for over 17 years both in the UK and Australia. She has worked in Drug and Alcohol, Inpatient and Early Psychosis Teams and is currently working as a Clinical Nurse Consultant at Hornsby Child and Adolescent Mental Health Service.

**ThinkUKnow** is an internet safety initiative which aims to raise awareness of the issues which young people face online and whilst using mobile phones. It is a partnership between the Australian Federal Police (AFP) and Microsoft Australia, and is now proudly supported by ninemsn and Datacom. This is a fantastic opportunity for you to learn more about how young people have fun online, how you can help them to stay in control on the net, and how to report a problem.

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**Community News**
Handel's MESSIAH

Featuring the Choir of St Mary's Cathedral, Sydney, soloists and orchestra. Directed by Thomas Wilson. Featuring soprano Kim Dover

Saturday 13th April 2013
At 7PM
At Holy Name Church
35 Billiard Ave
Wahroonga, NSW 2076

Tickets $35 (Concessions $28)
Book online now at http://www.trybooking.com/CNP
Seating unreserved

Tickets will be on sale after all masses in the Holy Name church every weekend in March and April until the concert.
Entry at the door on the night is cash only and subject to availability.
Pre-book to avoid disappointment.

Doors open at 6.30pm
Limited parking available in church grounds
Bring a cushion Refreshments at interval
www.holynamewahroonga.com.au
Dear Students, Parents, Friends & Caregivers of St Lee’s Catholic College

You are invited to our

MOTHERS’ DAY MASS

On Friday 10th May 2013
At 7:30am
In the COLLEGE CHAPEL

A light breakfast will be served at the conclusion of the Mass

Please return the slip below to the College Office/ Homeroom Teacher or call Reception on 9487-3555

RSVP by Wednesday 8th May 2013

STUDENT NAME:..........................  Homeroom:..........................

Number of Parents & Children Attending:..........................

MOTHERS’ DAY MASS 2013
Dear

Sydney’s largest school holiday program returns this autumn, with over 50 fun-filled activities to keep your kids active, outdoors and entertained.
A range of activities are free or under $20, making it affordable to discover Sydney’s most exciting playground this holidays!

25 Twitch
All Day Vacation Care
Archery and Gymnastics Lessons
ARTEXPRESS workshops – FREE
A Very Birdy Journey – FREE
Circus Skills and Flying Trapeze

Fizzics Education- Lego Robotics
Lodge ‘Super Safari’ Holiday Camp
Monster Action Sports
Soccer Camps
Writing Workshops
Urban Jungle Adventure Park.....and lots more

Full details at www.kidsonthepark.com.au or 02 9714 7888.
It would be greatly appreciated if you could include the above activities in your school newsletter.

Thank you,

Sydney Olympic Park
What’s on at Q Station in the April School Holidays?

Play on the beach
Book a tour
Browse the history exhibit
Grab a coffee
Writing Workshops