Our Theme - “The Joy of the Gospel-Putting our Faith in to action”

Sunday 11 Sept, 2016 – Twenty-fourth Sunday in Ordinary Time – “...There will be joy in heaven over one sinner who does penance..”  (Lk 15:1-32)

Dear Parents, Guardians, Care Givers, Grandparents and Students,

This Sunday’s Gospel consists of three parables we have heard many times before. They are rightly seen together as the ‘Parables of the Lost’ because in each case the focus falls upon a person who loses something precious to himself or herself and responds in a foolish and extravagant way:

- leaving ninety sheep to fend for themselves while going after the one sheep that is lost;
- turning the house upside down to find a small coin;
- running out to greet and welcome home with full restitution of rights a son who has ruined and disgraced the family.

The end result in each case is a summons to friends and neighbours to share the joy of getting back what they had lost in a communal celebration. Taken together, the parables show that the chief issue at stake is not so much sin and its forgiveness but the loss and recovery of human beings, who are so precious in God’s sight. The whole mission of Jesus is to reclaim human lives for God and to show people how much God values them by publicly celebrating that reclamation.

The third parable; the ‘Lost Son’ - introduces a further character, the older brother, who did not think his younger sibling deserved to be treated so overtly. This reaction shows the difficulty human beings have in coming to terms with such a vision of God. How many times have we as individuals believed that others should not deserve the attention they are receiving or see things as unfair, particularly when these people have done wrong in our eyes? There may be many or some aspects of the story that we are not aware of, or we are missing details; or worse still we are listening to unfounded gossip and rumour.
The Parable of the Lost Son reminds us to confront our own anger and resentment at God’s unbounded generosity to others.

**2016 Showcase**

Wednesday evening saw the opening of the Annual HSC Major Works and Performances Show.

Over the past 5 years this show has grown to not only showcase the quality HSC work and performances but also displaying the obvious talent of our younger students. The Light Of Christ Centre provided an outstanding range of spaces for displaying student work. The event was attended by literally hundreds of students and family members, past students and special guests.

My sincere thanks go to our Visual Arts, TAS, Music, Drama English and HSIE Faculties for their hard work in preparing the student works and the exhibition. Thanks must also go to our tireless hospitality teachers who worked with a team of their students to provide a delicious range of finger food for the evening that was consumed with gusto by our guests.

At the awards ceremony guest speakers, Daniel Petrie and David Winston commended the various wide range of works and in particular the works of Monique Gaul and Ryan Macri and Jason Martin, of Year 12, which they awarded their respective prizes. The range, diversity and standard of the works on display at this year’s exhibition is a credit to our talented students and their teachers.

Year 7 Highly Commended - Renae Saliba, Madelyn Smith, Elena Fragiacomo  
Year 7 Judges Choice - Matteo Persechino

Year 8 Highly Commended - Orla Poole, Marina Salvador, Christian Aquino  
Year 8 Judges Choice - Jacob Bacich

Year 9 Highly Commended - Zoe Owens, Chloe Moltzen, Don Vila  
Year 9 Judges Choice - Marco Princi and Marion Bajar

Year 10 Highly Commended - Charlotte Gamble, Aisling McGill, Chelsea Tullia  
Year 10 Judges Choice - Jasmine Payne

Year 11 Highly Commended - Catriona Campbell, Emily Freeman, Joshua Lloyd  
Year 11 Judges Choice - Laura Moran

Year 11 Photography Highly Commended - Hannah Ramsden, Stephen Pope  
Year 11 Photography Judges Choice - Jesse Martin

Year 12 Highly Commended - Holden Osborne-Snell, Mathilda Witham, Lance Bautista  
Year 12 Judges Choice - Ryan Macri and Monique Gaul

Year 12 TAS – Jason Martin
NAPLAN Results (Years 7 and 9 2016) – Outstanding Student Growth!
This year 139 students in Year 7 and 137 Year 9 students completed the NAPLAN tests in May. The College’s results were again pleasing and confirm we are providing our students with a strong foundation in literacy and numeracy.

What is most impressive is the student growth from Year 7 2014 to Year 9 2016. It surpasses State and NSW CEC averages. St Leo’s is the strongest in student growth (for all students) when compared with 5 Independent Catholic Schools on the North Shore.

In Year 7, 2016 – Students scored above state average in Reading, Writing, Spelling and Numeracy.

In Year 9, 2016- Students were well above state average in all areas, with particularly strong growth in Grammar and Punctuation.

Our Director of Teaching and Learning, Mrs McMahon has provided an analysis elsewhere in this edition of The Pride listing the means and comparable for all areas. Click here

100 Years of Faith – Hornsby Cathedral Celebrations Last Sunday
Many students and their families joined in the celebrations at Hornsby Cathedral Parish last Sunday. We reflected on 100 years since the formation of the former Waitara Parish and the Diocese of Broken Bay celebrating its 30th anniversary of formation. It was also Migrant and Refugee Sunday where we witnessed the celebrations of our many nationalities in the Parish.

To commemorate the occasion and our 60th year of Catholic Education, we joined with OLOR Catholic Primary School to present to the Cathedral Parish a banner commemorating this special occasion (see right).
Thank you to those students and families who gave of their time. Also a special thank you to Mr Daniel Petrie and Mr Adrian Gomez for the “transformation” of The Light of Christ Centre into a very sacred place.

Fathers’ Day Mass and Breakfast at St Leo’s – Father Figures – “A son’s first hero; a daughter’s first love”

Over 120 people joined us for our Fathers’ Day celebrations last Thursday morning. Fr Peter DeSouza drew a strong parallel to the quality he witnessed in the HSC Showcase the previous evening to the strength and love of fathers for their children. Thank you to our choir and readers for this Mass. Afterwards we were treated to bacon and egg rolls, juices and fruit cooked by our members of staff. Thank you to both Mr Daniel Petrie and Mrs Jamie Stimson who headed the organization of the morning.

Last Few Weeks of Term Three

As we move to the close of Term Three 2016 I would like to take this opportunity to wish our Year 11 students all the best for their important End of Preliminary Exams commencing next week. They commence their Year 12 HSC academic courses at the start of Term Four.

We say farewell to our Year 12 students on Wednesday 21st September. As highlighted in my address to them recently, they are working together as a team towards their HSC Exams. This continues with much revision and feedback from their teachers on improving their capacity between now and the HSC.

Years 7 to 10 students are continuing to set themselves up for success by striving for their 3rd Principal’s Award this year. Everyone in the College is capable of this award!

Mr AF Gleeson
Principal

“...Seek first the poorest and most neglected parts of God’s vineyard...”

St Mary of the Cross Mackillop (1900)
From the Assistant Principal
Mental Health and Well-Being

The Student Leadership Team, in consultation with our Director of Pastoral Care and Well-Being Mrs Sykes, this will be promoting RU OK Day this Thursday 8th September. The focus for the day is to inspire students to have the confidence to start conversations regularly and with real care and be there for one another when life gets a bit tough or stressful.

Year 12 students will lead group conversations during recess and lunch as well as organise games in the library and sporting games on the oval.

The following websites provided information in regards to Mental and Well-Being:

- beyondblue is the national initiative to raise awareness of anxiety and depression, providing resources for recovery, management and resilience
- Kids Helpline is a free, private and confidential, telephone and online counselling service specifically for young people aged between 5 and 25
- mentalhealth offers information and education advice about protecting mental health, mutual support and advocacy services
- Catholic Care is the official welfare agency of the Catholic Church
- Reachout provides practical tools and support to help young people get through everything from everyday issues to tough times.

Year 11 End of Preliminary Course Examinations
Please keep Year 11 in your prayers as they begin their End of Preliminary Course examinations next week. Students in Year 11 are reminded of the need to be at school on time and prepared for these important examinations. If a student is absent from an examination, I would ask parents to call the College on the morning of the examination and ensure that students obtain appropriate documentation in regards to the absence.
Catholic Life and Mission
‘Merciful like the Father’

This year we have explored and celebrated the ‘Jubilee of Mercy’. We have delved deeply into what it means to be ‘Merciful like the Father’. This theme is fittingly expressed through the image of Joseph and Jesus. Joseph as Jesus’ foster father, shelters Jesus by his affectionate embrace and cradles him with his strong carpenter arm. The image to the right forms a dome of protective love around Jesus.

Joseph wears his Tallit Katan (Jewish Prayer shawl). This represents his faith which is the core and the framework for his role as a father – protecting, gentle, forgiving, loving sacrificially while flavoured and guided by his faith. This image expresses the fundamental role fathers and father figures play in the life of the children in their care.

To celebrate and nourish the role of fathers and father figures in the St Leo’s family, Fr Peter De Souza celebrated our Father’s Day Mass at Our lady of the Rosary Cathedral on Thursday 1st September. Following a beautiful Mass and blessing of the fathers present, a bountiful breakfast was provided on the veranda of the Light of Christ Centre.

The themes of faith, sacrificial love and mercy were still tangible in the atmosphere of the LOCC following the centenary Mass and celebrations for the Hornsby Cathedral Parish held the week prior. Students and staff from St Leo’s Catholic College, OLOR and the parish community of the Cathedral joined to celebrate the myriad of journeys that the faithful had made over the last 100 years to form a community of Grace at Hornsby.

The Most Reverend Bishop Peter Comensoli highlighted the fact that World Migrant and Refugee Sunday was most authentically represented in the history of the parish, and that the very meaning of the word Parish from the root word in Greek ‘paroikia’ means to ‘sojourn in a foreign land’. As a result, he called us to be ‘forward thinkers’ looking to what the future holds for us as pilgrim disciples on a journey in a world of great need.
In such a vein, students from St Leos Catholic College performed the ‘Prayer’ by Celine Dion and Andrea Boccelli to open the Youth Parliament of World Religions held in North Sydney on Saturday the 3rd September. They joined students from St Agnes Catholic High School and Monte Sant Angelo Mercy College to form a choir that spanned three schools and three dioceses. Their ‘prayer’ began the nights proceedings to encounter and dialogue with adherents from seven world religions, in order to explore the infinite capability of religion to effect positive change in a world of great need. The night was concluded by voting for prioritised needs and commitments to actively collaborating towards solving such issues.

Merciful like the Father, we are called to be disciples on a journey. We are called to rest and spiritually recharge in our parish, but sent out in faith to express the love, gentleness and compassion of the Father to all along the path. We at St Leo’s are committed to wandering far beyond what is comfortable and familiar to engage with our mission as instruments of healing and love in a world hungry for justice and action. May God guide and nourish us in His Fatherly care.

Daniel Petrie
Religious Education Coordinator.
**The Pride Extras**

Curriculum News

Science Week 2016 – “Drones, droids and robots”
From the Mathematics Department
Private Music Lessons at the College
Art Competitions
Around the Grounds – Sports Report
Community News

**Curriculum News**

**Naplan results 2016**

St Leo’s is a proudly comprehensive school and we are delighted to report excellent student growth from Year 7 to 9 in Naplan 2016.

In Year 7, 2016 students scored above state average in Reading, Writing, Spelling and Numeracy.

In Year 9, 2016 students were well above state average in all areas, with particularly strong growth in Grammar and Punctuation.

It is also gratifying to note that the College’s mean results were significantly above regional mean results, bar one area.

Our student growth from Year 7, 2014 to 9, 2016 is most impressive and surpasses State and NSW CEC averages (combined Catholic schools). In a comparison of St Leo’s students with 5 independent Catholic schools on the North Shore, St Leo’s students had the strongest growth. We are delighted with this result as a proudly comprehensive College.

Outstanding growth was demonstrated by many of our students receiving additional literacy help in the Community Tutoring Program, a unique one-on-one literacy and numeracy support initiative that is staffed by our well-trained and much-loved community volunteers, led by Tony Gulliford and Sarah Szacvsay. Our Leo’s co-teaching model for students who may need additional support to access the curriculum has also reaped significant rewards in Naplan.

The area of focus for the future is writing and whilst we are above state average for Year 7 and 9, we would like to see further growth in this area. Paragraph writing is one of our key areas for improvement in our current School Improvement Plan and our Literacy Coordinator, Carolyn Scott, has been working with faculties on strategies to develop student writing.

If you do have concerns about your child’s Naplan results, please contact your child’s English or Maths teacher to get advice about how best to support your child.
Whilst our teachers can definitely make a significant impact on literacy and numeracy outcomes, parents and the home environment do have a strong effect on improved outcomes. We would encourage you to work in partnership with us, by becoming actively involved in your child’s literacy education.

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<thead>
<tr>
<th>Year 7 2016 NAPLAN Results</th>
<th>State All (All Students)</th>
<th>Region (All Students)</th>
<th>St Leo’s (All Students)</th>
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<tbody>
<tr>
<td></td>
<td>Mean</td>
<td>SD</td>
<td>Mean</td>
</tr>
<tr>
<td>Reading</td>
<td>543.2</td>
<td>73.3</td>
<td>546.2</td>
</tr>
<tr>
<td>Writing</td>
<td>516.5</td>
<td>75.1</td>
<td>526.4</td>
</tr>
<tr>
<td>Spelling</td>
<td>550.7</td>
<td>76.8</td>
<td>549.3</td>
</tr>
<tr>
<td>Grammar &amp; Punctuation</td>
<td>545.2</td>
<td>86.5</td>
<td>547.1</td>
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<tr>
<td>Numeracy</td>
<td>554.0</td>
<td>77.1</td>
<td>551.2</td>
</tr>
<tr>
<td>Data Measurement, Space &amp; Geometry</td>
<td>555.0</td>
<td>81.2</td>
<td>551.1</td>
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<tr>
<td>Number, Patterns &amp; Algebra</td>
<td>553.0</td>
<td>77.0</td>
<td>551.2</td>
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<tr>
<th>Year 9 2016 NAPLAN Results</th>
<th>State All (All Students)</th>
<th>Region (All Students)</th>
<th>St Leo’s (All Students)</th>
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<tr>
<td></td>
<td>Mean</td>
<td>SD</td>
<td>Mean</td>
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<tr>
<td>Reading</td>
<td>583.6</td>
<td>71.4</td>
<td>592.4</td>
</tr>
<tr>
<td>Writing</td>
<td>546.8</td>
<td>87.7</td>
<td>563.1</td>
</tr>
<tr>
<td>Spelling</td>
<td>587.4</td>
<td>77.0</td>
<td>589.4</td>
</tr>
<tr>
<td>Grammar &amp; Punctuation</td>
<td>572.5</td>
<td>78.1</td>
<td>579.0</td>
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<tr>
<td>Numeracy</td>
<td>595.5</td>
<td>74.3</td>
<td>594.1</td>
</tr>
<tr>
<td>Data Measurement, Space &amp; Geometry</td>
<td>595.4</td>
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<td>595.1</td>
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<td>595.3</td>
<td>76.2</td>
<td>593.5</td>
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What is the College Doing?
The College uses the NAPLAN results as a valuable diagnostic tool. The staff has begun the process of looking very closely at the results for each class and individual student. This involves examining the data to identify areas of strength and areas of weakness. As a part of our ongoing professional learning, all teachers will use this diagnostic information, together with reports and other assessment data, to ‘know’ our students. NAPLAN results are a valuable resource for teachers to identify students who require greater challenges or additional support, as well as to review their own teaching strategies.
The College is developing programs and interventions that will target areas that have been identified by the staff. These target areas have been informed by NAPLAN, College Reports, Higher School Certificate and other assessment and review data.

Strategies already being implemented to meet the needs of students are:

- Learning Support Programs
- Community Tutoring Program
- Developing Cultures of Thinking
- Differentiation in each classroom
- Literacy/Numeracy Intervention using programs and resources – Multilit, Cars and Stars Reading Program, Small group literacy intervention
- ESL Program

**How can I help my child with writing?**

Forget the red pen! Resist the tendency to correct every spelling, punctuation and grammar mistake. Emphasise the child’s successes. For every error, there are dozens of things your child has done well. Negative experiences of writing often diminish a child’s sense of self-efficacy and stifle future efforts.

Encourage your child to embrace the drafting and editing process. It is fine to have errors in the first couple of drafts, but they need to get the idea that the work submitted for assessment needs to be edited. Encourage them to have a dictionary and thesaurus handy.

Build a climate of words at home. Studies show that students who have access to books at home perform better than those whose homes are bereft of books. Ensure your child has the tools for writing. They need a suitable place to write that is quiet, well-lit and organised with materials such as a dictionary and thesaurus.

Talk through your child’s writing with them. As they progress through the grades, the content may be alien to you, but just listening and asking questions may help them clarify and structure their ideas.

In the upper grades, encourage your child to complete past essay responses or extended responses under timed conditions. Ensure they submit their practice attempt for feedback from the class teacher.

Encourage your child to sit down one-on-one with their teacher. This explicit, verbal feedback can make a great difference to your child’s writing.

Melissa McMahon
Director of Teaching and Learning
Science Week 2016 – “Drones, droids and robots”

National Science Week is an annual celebration of science and technology for everyone. It provides an opportunity to acknowledge the contributions of Australian scientists to the world of knowledge. It encourages an interest in scientific pursuits among the students and the general public. St Leo’s College was successful in receiving a small grant from ASTA to enable us to conduct some of the Science Week Activities. The College funded the remainder of the activities. Thank you to Mr Gleeson for his generous support of this initiative. The student activities were centred around the theme: Drones, droids and robots. If you would like to know more about National Science Week go to https://www.scienceweek.net.au/. Here you will also find links to further resources and information about this year and previous years’ themes.

The staff at St Leo’s College was instrumental in providing opportunities for all students (and staff) to engage with Science, Technology, Engineering, the Arts and Mathematics (STEAM). Staff from the Science, Mathematics, TAS and Visual Arts KLAs, allowed students to explore their topics such as Virtual Reality using Google Cardboard glasses, 3Doodle create to construct 3D printing by hand, Coding with Codea on the iPads and taking part in the Hour of Code. Students also had the opportunity to fly a mini-drone and to watch TED Talks on the practicalities of driverless cars. In case you are wondering, a few phone calls were made to the Civil Aviation Safety Authority (CASA) before flying the mini-drone to ensure student and public safety. The students also enjoyed using the Spheros in the library. During the week, students took part in an engineering challenge whereby they had to build the tallest tower using marshmallows and toothpicks.

A competition to determine the Smartest Tutor group was conducted during Science Week. Thank you to the tutor teachers and students for taking part in this challenge with such enthusiasm. With all competitions, there can only be one overall winner and 11 Aquinas won the competition under the tutelage of Mrs. Herczeg. They scored 34 out of a possible 35 marks for the quiz. Congratulations must also go to 10 Aquinas 1 (Mr Byatt) who scored 32/35, 9 Loyola 2 (Mr. Wilson) who scored 30/35, 8 Chanel 2 (Mrs. Stimson) with a fine score of 32/35 and 7 Aquinas 1 (Mrs. Nelson) who scored an impressive mark of 33/35. It looks like there are many budding scientists in the Aquinas Tutor groups. The overall winners, 11 Aquinas/Chanel, enjoyed a well-deserved pizza morning tea for their efforts.
Throughout Science Week, all students had the opportunity to compete in the Education Perfect World Championships. The following students all scored 100 points or more in the competition and were awarded one Paw Print for each 100 points that they achieved. Special mention must go to Claudia Bourke for achieving 1196 points, the highest number of points in the school, followed closely by Trang Truong who scored 1195 points, and Max Dakic who achieved 786 points. These three students will be receiving certificates from Education Perfect to acknowledge their efforts. St Leo’s College students came second in the Broken Bay Diocese. This is a wonderful achievement considering that this was the first time that we took part in this competition.

Below are the names of all the students who achieved 100 points or more:

Claudia Bourke, Trang Truong, Max Dakic, Nicholas Andersen, Jessica Saliba, Serge Domtchenko, Nicolas Hincapie-Perae, Dion Ranieri, Jordyn Edwards, Joshua Fransen, Craig Dakyns, Raymond Chen, Samuel Molloy, Tahnee Bourke, Benjamin Dunning, Arnold Maldonado Cedeno, Maxwell Hall, Georgia Macdonald, Penelope Chan, Thomas Dakin, Patrick Nowland, Emily Mostyn, Adam Ornatowski, Nicholas Smith, Frederick Sembrano, Anthony Domtchenko, Sabrina Della Franca, Trevor Martin, Peter Baynie, Thomas Drum, Sayed Fatemi Nayeri, Emily Irving, Adam Jarick, Simon Vecchio, Chelsea Williams, Oliver Browne, Thomas Smith, Kirra Cruden, Amelia Hiel, Annabelle Ferguson, Paul Khamis, Jericho Yabut, Jack Nilsen, Lachlan Modde, Chan Kim, Kairo Brennen, Michaela Crocker, Sara Gondo, Rui Yan, Jeremy Jakovcevic, Hannah Dakin, Reilly Witham, Shaun Pope, Dominic Della Franca.

Thank you to Ms Cali, Mrs Wessels, Mrs Herczeg, Miss Heugh, Mrs Haslam, Mr Solomonides, Mr Tiglao, Ms McCrea, Mr Tiglao, Mrs DePomeroy, Mrs Sheldon, Mr Rotolo, Mrs Prosser, Ms Mimmo, Mr Charlter, Mrs James, and Mr Introna for their roles and support throughout Science Week, 2016. Thank you to each and every one of the St Leo’s students who took part in one or more activity throughout the week and for challenging themselves to learn and enjoy Science!

**From the Mathematics Department**

A reminder that Maths Help is on every Monday during Term 3 in the library till 4pm. Success in Mathematics requires consistent effort and revision. All students are welcome and encouraged to attend.

Most Junior students have enjoyed working on their projects over the last few weeks. While it can be challenging at times, it is important that students develop their thinking and problem solving skills in Mathematics. This type of assessment also allows students who don’t necessarily perform well in exam situations to achieve success.

**Challenge:** The date of Father’s Day, 4/9/16, has a mathematical pattern. The first student that can tell Ms Mimmo what the pattern is will win a triangular prism shaped prize.
Private Music Lessons at the College
Why learn a musical instrument?

**MUSIC IS SCIENCE:** It is exact, specific and demands exact acoustics; a music score is a graph which indicates frequencies, time and changes. It requires the student to inquire, analyse and evaluate.

**MUSIC IS MATHEMATICAL:** It is rhythmically based on the subdivision of time into fractions which must be done instantaneously, not worked out on paper.

**MUSIC IS A FOREIGN LANGUAGE:** Most of the terms are in Italian, German or French; and the notation itself is a language based on a kind of shorthand symbols to represent ideas. The semantics of music is the most complete and universal language. Music also provides us a window into other cultures.

**MUSIC IS PHYSICAL EDUCATION:** It requires fantastic coordination of fingers, hands, arms and facial muscles, in addition to extraordinary control of the diaphragm, back, stomach and chest muscles, which respond instantly to the sound the ear hears and the mind interprets.

**MOST OF ALL, MUSIC IS ART:** It allows a human to take these dry and technical components and use them to create and express emotion, discovering more about ourselves and about other people.

St Leo’s offers **private one-to-one music tuition during school time** in piano, vocal studies, guitar (acoustic, electric, bass), drums (percussion), upper brass (trumpet), lower brass (trombone, euphonium, tuba), saxophone, clarinet and flute. Our tutors are inspiring, tertiary trained professionals with considerable experience.

There are many opportunities for performances and participation in ensembles. All students currently in ensembles are encouraged to have private tuition in order to develop their individual skills and contribute to raising the standard of performances. Lessons can begin at the beginning of any term during the year. Forms can be picked up from the Music Centre.
Art Competitions

Joy Ewart Scholarship 2016

Applications Close Friday 21st October

The Joy Ewart 2016 scholarship is now open to Year 10 students taking Visual Arts for their Higher School Certificate.

Scholarship: The Joy Ewart Scholarship winner will receive $1,000 to use towards term classes or holiday workshops at the Workshop Arts Centre.

Runners Up: There will be one Highly Commended, awarded with a term’s tuition with Judith White, and one Commended, receiving a term’s tuition with Ros Devaux at the Workshop.

Selection Process: The scholarship is open to all Year 10 Visual Arts students in New South Wales planning to take Visual Arts as a Preliminary HSC course in 2017.

Application: Applicants are to complete an application form and submit an e-portfolio of their body of work. Click here for an Application Form (submit an e-portfolio with up to 5 jpeg files at 300dpi that best represent your body of work)

Applications close: Completed application forms and e-portfolios must be emailed to admin@workshoparts.org.au and received by 5pm on Friday 21st October, 2016.
Around the Grounds – Sports Report

Sophie Leads the Charge after Back-to-Back qualification for Nationals
At the recent Northern Zone Junior Champion Girl Physie event held at Beacon Hill Primary School on the 28th August, Year 8 student Sophie Batchelor won her division and qualified for the National Championships that are held later in the year. This follows Sophie’s qualification for last year’s nationals. Congratulations Sophie on your fantastic results, and we look forward to hearing of your results later in the year.

Peninsula Cup
After a week of wash-outs the Open and U/14 Girls Peninsula Cup Soccer teams played this week against strong opponents. The Open Girls had a home game against Northern Beaches Christian School and after a slow start, a Tahlia Macri hat-trick and Mia Hing brace led St Leo’s to a 5-0 win. The U/14 Girls travelled to Pittwater House Grammar School and dominated field position, and possession but unfortunately went down 2-1.

With only one game left in the regular pool matches both sides need a win to ensure semi-final football. The Open team travels to Oxford Falls Grammar on Wednesday afternoon, and the U/14 girls are playing Narrabeen Sports High School on Thursday.

Representative Trials
With the summer sport season kicking off in Term 4, there will be trials for the schools cricket teams, tennis teams, and water-polo teams over the next few weeks. Students will be provided with information during Tutor time this week.

Upcoming Events and Next Pride
- Peninsula Cup
- BBSSA Golf
- NSWCCC Athletics

For more information on any of the upcoming competitions, or to find out more information about a particular sport, or to inform the College about recent sporting performances outside the College please don’t hesitate to contact me on michael.kember@dbb.catholic.edu.au
HELP FILL THIS EMPTY SPACE to support literacy development in the community of Vanimo, Papua New Guinea. The IVE Missionaries (http://ssymusa.org) in Papua New Guinea are in desperate need of books to help create a community library.

A 20 foot container is being organised for shipment in early October.

<table>
<thead>
<tr>
<th>What’s needed?</th>
<th>By when?</th>
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| • Books for ALL ages especially kids & young adults  
• Fiction / Non-fiction / Arts & Craft / Academics / Religious | • September 28th, 2016. |

One request only – kindly donate books that are in a condition that you would accept or buy 2nd hand. Please avoid any books associated with violence of any kind.

Good books needed!
Please help support the missionary of the “Institute of the Incarnate Word” in Vanimo, Papua New Guinea. The project is for “A community library”.

What do they want? Books for all ages from kids- youth-adult.
Saints/ Heroes/ Devotional/ Religious / Prayer books/ Text books/ Story books/ Novels/ Fiction / Non Fiction

In short, any good book is welcomed.

Donations of books can be brought to the school library and given to Ms Bodle or Mrs Monteiro
For any further information about this initiative, please contact Urmla D’Cunha on urmi.dcunha@gmail.com
Deadline: Sep 28th 2016

“We ourselves feel that what we are doing is just a drop in the ocean. But the ocean would be less because of that missing drop.” — Mother Teresa