**Principal’s Report**

Mr. Anthony Gleeson

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**Our Theme - “The Joy of the Gospel - Putting our Faith in to action”**

**Sunday 8 May, 2016 – The Ascension of the Lord**

“...Jesus commissions the eleven, ascends into heaven...”  
(Lk 24: 46-53)

**Dear Parents, Guardians, Care Givers, Grandparents and Students,**

Earlier last term during my Open Day address to the prospective parents and families I explained that our College, our faith – Catholicism - is very much an inclusive faith. As a Catholic school we are open to all and inclusive in our faith. At the same time we must not forget that Catholic schools are built for the education of Catholics; but if we have capacity to invite families and students of other faiths, we do so, as long as they are supportive of the Catholic ethos.

In the time that Luke wrote the Gospel, there are moments when some of the Jewish audience became quite angry at Jesus because he said that pagans and gentiles were also included in the salvation that he promised; something they regarded as exclusive to the chosen people.

Both accounts of the Ascension make it very clear that the message and ministry of Jesus are to be carried to all nations, even to the ends of the earth. So in our community here at St Leo’s Catholic College, besides being conspicuously Catholic, we are tasked with evangelization; to proclaim the Good News of Jesus Christ, gathered as friends in the Lord and sent out to be missionary disciples to all peoples. Working with parents and the Church the College gives many developmental opportunities to our students so they can strive to be these disciples. Not an easy task but another challenge for us as members of the Catholic Church to make this world a better place.

**Happy Mothers’ Day – Invitation to Mass & Breakfast**

On behalf of the College community I wish all our mother and mother figures a happy Mother’s day next Sunday. This Friday (6 May) all are invited to Hornsby Cathedral Parish at 7.30am for Mass followed by a light breakfast with your family. I hope you can join us! 

**To RSVP:** click here or email:  [jayne.persico@dbb.catholic.edu.au](mailto:jayne.persico@dbb.catholic.edu.au)

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**Diary Dates**

**Monday 2nd – Tuesday 3rd May**

Year 12 Retreat

**Thursday 5th May**

Blessed Edmund Rice Mass – 9.30am

**Friday 6th May**

Mother’s Day Mass and Breakfast

**Sunday 8th May**

Preliminary Final Schoolaerobics

**Tuesday 10th to Friday 13th May**

Year 8 Camp

**Tuesday 10 to Thursday 12th May**

NAPLAN – Years 7 and 9

**Wednesday 18th May**

Year 11 and 12 Parent/Student Teacher Interviews from 3.30pm

**Thursday 19th to Saturday 21st May**

High School Musical
Aerobics State Competition – (this Sunday)
Some of our Mums will be up bright and early on Mother’s Day for this Sunday’s Preliminary Final of the School Aerobics Competition at Sutherland Entertainment Centre. This statewide competition is necessary for entry into the Finals on Sunday 19th June. Our teams and coaches have been training all year and during the holidays. Thank you to the coaches Mrs Jamie Stimson, Ms Beattie and our fabulous past students (who are great role models for our teams), Maddie Hogarth, Katy Oswald, Charlotte Ball and Ellen Moran. So good luck to the seven teams of girls and boys (Will and Jacob) who have trained so hard and made a commitment to the College and their team members.

The 7 teams are made up of….
Year 7 – Pilar Fraser, Bianca Ioffrida, Serena Stewart, Hannah Ryan, Jacob Yammime, Will Taurins, Makayla Muxlow, Isabella Khams, Grace Walsh, Jade Wright, Emily Terry, Bojanna Main, Tameka Main, Emily Mepham, Mia La Torraca, Rachel Glendenning, Jacinta Bosnjak
Year 8 – Sophie McKern, Eliana Stafford-Gaffney, Natalie Wrightson, Taylah Waite, Marina Salvador, Lucy Hopkins, Annabel Richardson, Lucy Demunck, Annabel Hanlon, Hayley Manktelow
Year 9 – Hannah Stibilij, Ebony George, Kayce Hassarati, Katy O’Leary
Year 10 – Camille Chin, Monique Hassarati, Rachel Geha, Amy Cornale, Elise Hardy
Year 11 – Georgia Muxlow, Cale Dy, Claudia Newman
Year 12 - Ashleigh Schultz, Grace Khamis, Bethany Baynie, Lucy McNay, Lauren Briscoe

Year 12 Retreat at Stanwell Tops
This week our Year 12 students head out on their last school Retreat. There has been much planning and preparation going on behind the scenes for this memorable event. The theme of the Retreat is “Oh, The Places You’ll Go”. The planned sessions include beach activities, including building sand castles!; Rituals and Life Stories; Story of My Life; Meditation; Where is God? (a panel discussion with Fr David Ranson as one of the panelists) Family and Future; Exposition of the Blessed Sacrament and Reconciliation; Sunrise Walk; Prayer sessions and concluding with Mass celebrated by Fr Peter de Souza (The Catholic Parish of Epping & Carlingford).

I would like to thank Mrs Torpy, Mr Gomez and the staff who have prepared this important event for our “soon to be leaving” students. Thank you to the supervising teachers and those giving the various sessions: Mrs Sykes, Mrs Todd, Mrs Boguradzki, Mrs De Kanzow, Mr Kershler, Mrs Nelson, Mrs Frykberg, Mrs Sheldon, Mr Smith, Mr Spurtacz and Mr Trost. I am looking forward to joining them on Monday evening.
**College Musical – Disney High School Musical (Jr)**

Just on three weeks out from the College’s Musical – Disney’s High School Musical (Jr) and ticket sales have gone through the roof!

Overall we have 90% of seats taken over the 6 shows! That is a great record and a very strong sign of support of the cast and crew of the production. They have been rehearsing feverishly over the holidays and now twice a week after school in the LOCC.

I can guarantee you an absolutely sterling performance. The effort by the cast is 100% and they are very much looking forward to delivering a high class, high energy show.

We will now release extra seats for each of the four public performances due to demand. The Friday and Saturday evening shows were virtually *Sold Out*.

The two private performances (for our primary schools) will have over 245 and 210 students respectively for each performance (Thursday and Friday Matinees). Extra tickets are now available at this link: TO MAKE A BOOKING click here

**NB – Tickets will NOT be available at the door.**

**What did the staff do last Tuesday at our Term Two Staff Development Day?**

We opened the day with a prayer led by Mr Gomez (Acting Religious Education Coordinator) focusing on the Pope’s recently released paper “Amoris Laetitia”.

At the end of last term staff and students completed a survey on “learning” at St Leo’s, and this formed the basis of my presentation to staff. This segued to Mrs McMahon and Mrs Scott describing “what does learning look like here at St Leo’s” and they linked this to our Literacy component in our School Improvement Plan (2016-2018).

In the afternoon Mrs Prosser conducted a series of workshops on incorporating technology into learning; something I am passionate about. These workshops were conducted by our own staff members who are accredited or experts in that area. Some of the workshops were:

- Making homework marking manageable
- Using social media Apps to enhance Teaching & Learning
- Save time, save your sanity making Google and Twitter work for you
- Enhancing student voice and creativity through iMovie
- How does coding fit into the classroom
- But HOW are we measuring this?
- Saving time with Microsoft Word
- Quizzing using Google forms
- Creating digital books using book creator
- Collaborative tasks with Google Drive
- Enhancing students’ creativity using a 3D printer
60th Anniversary College Dinner Dance – for all parents, past parents, past students and friends of the College. Sat 18 June 6.45pm – Hornsby RSL; Live Music “8 piece band”; Bookings now open for the St Leos 60th Anniversary Dinner Dance.

Come and have a great night at Hornsby RSL on 18th June 2016, commencing at 6.45pm – Tickets: $80 includes dinner and 8 piece band. Why not form a table with old friends and year groups, and join in the celebrations!

To book: Visit http://www.trybooking.com/KQHM or email us at: leosddbooking@gmail.com; For event information, please go to the College website.

ANZAC Day Commemoration

Last Wednesday the College took 45 mins out of our timetable to remember those who have made the ultimate sacrifice as part of our Anzac Day commemorations. Mrs Sue White kindly volunteered to co-ordinate this year’s ceremony and I congratulate her on an innovative and creative service that invoked new interest for our students and staff in this national event.

By hosting the commemorations in The Light of Christ Centre we could incorporate multimedia presentations as well as invite a published author (and current mother at the College) to deliver the main address. Thank you to Mrs Maryanne O’Connor, whose book “Gallipoli Street” explores three families, two world wars … and a story of love and mateship. To have a woman giving the key address was noticeably innovative as so often we see men of the armed services or government bodies addressing public forums on this day.

Interestingly Maryanne spoke about how young men in this local area saw the First World War as an opportunity for travel and made analogies to young 17 and 18 year olds today and their excitement about schoolies; the similarities ending when they saw, heard and felt the shrapnel aimed for them and their mates.

From where I was sitting, the prayers, the multimedia presentation, the speakers, Nathan Elliott’s (an ex student) rendition of The Last Post played on his grandfather’s WW1 bugle, and Maryanne’s presentation was very fitting for our College community remembering our fallen in our 60th year.

We acknowledged both Maryanne and Nathan with a small token of our appreciation.

60th Year of Catholic Education at St Leo’s - 2016

I could not resist placing this photograph of the headmaster’s office from the 1968 Year Book in today’s Pride, particularly in light of our focus on technology in learning at our recent Staff Professional Development Day. Just look at the phone, typewriter and PA system!!!
St Leo’s on Social Media
Join our Facebook page – St Leo’s Catholic College
Twitter - @stleos

Three Events to Mark in Diary
1) **Blessed Edmund Rice Mass** – this Thursday 5th May 9.30am in The Light of Christ Centre, followed by morning tea and tours of the College (for those past students and staff to “remember” the “olden days”). All parents and friends are invited.
2) **Mothers’ Day Mass and Breakfast** – Friday 6 May at 7.30am – Hornsby Cathedral
3) **60th Anniversary Dinner Dance** – for all parents, past parents, past students and friends of the College. Sat 18 June 6.45pm – Hornsby RSL; Live Music “8 piece band”; Bookings now open for the St Leos 60th Anniversary Dinner Dance.

Come and have a great night at Hornsby RSL on 18th June 2016, commencing at 6.45pm – Tickets: $80 includes dinner and 8 piece band. Why not form a table with old friends and year groups, and join in the celebrations?!

To book: Visit [http://www.trybooking.com/KQHM](http://www.trybooking.com/KQHM) or email us at: leosddbooking@gmail.com; For event information, go to the College website

Mr AF Gleeson
Principal

“...Try to make yourself happy and do not give way to low spirits or anxiety of any kind…”

*St Mary of the Cross Mackillop* (12/4/1873)
From the Assistant Principal
Welcome back to Term 2. I trust that the holiday break was restful and rejuvenating for families. As we continue to journey through the Year of Mercy proclaimed by Pope Francis, we are reminded of the invitation to accept and to share the great gift of mercy that is bequeathed to us.

Last Wednesday the College had the opportunity to gather together and commemorate ANZAC Day. It was an important time for our College to acknowledge the many men and women who have served our wonderful country in order to ensure that our values and freedoms were protected. The assembly was deeply significant and moving. I would like to particularly acknowledge Mrs White for her organisation of the ceremony. The ANZAC ceremony provided us all with a chance to gain a closer understanding of the events that have shaped our nation. We owe all those who served our country a deep and enduring debt. They continue to shape our nation today.

Lest we forget.

ANZAC DAY PRAYER

On Anzac Day, we especially recall the brave and faithful ones
who have laid down their lives in the wars and those who continue to serve
in the defence of our liberties.
We are grateful for their courage, their sacrifice and for the peace and freedom we have in our nation because of them.
We pray that we who remain will learn from their example of faithfulness and endurance.
Please comfort those who mourn.
Thank you Lord for the peace and joy that we can find through faith in Christ.
May we come to know You and the everlasting life You offer to those who will receive it,
Through Jesus Christ our Lord.
Amen

Founders Day
This Thursday 5th May is the Feast Day of the Blessed Edmund Rice – founder of the Christian Brothers. The Christian Brothers founded St Leo’s College as a school for boys in 1956. They passed control of the College to the Archdiocese of Sydney and the College in 1983, with St Leo’s becoming coeducational, in 1984. The current St Leo’s community is indebted to the Brothers for the strong Catholic foundation that was established for the College.

To celebrate the Feast Day of Blessed Edmund Rice, this Thursday, Year 7 - 10 will be attending a special Mass at 9:30am in The Light of Christ Centre. Four Christian Brothers who have a great connection to the College will be attending the mass:

- Br Len Hanlon – a member of the original 1956 community
- Br Myron Byrne – Principal 1980 - 1981
- Br Michael Walsh – Deputy Principal – 1979 – 1982
- Br Bernie Magill – teacher in the 1970’s

Br Michael Walsh will address students about the history of the College. Parents and Caregivers are invited to join us for this special celebration, which will be followed by a special morning tea.
**Parent/ Student/ Teacher Interviews**
A reminder to parents of Year 11 and 12 students that our Stage 6 Parent/Student/ Teacher Interviews will be held from 3.20pm – 9:00pm on Wednesday 18 May (Week 4).

The Year 7 – 10 Parent/Student/ Teacher Interviews will be held on Thursday 30th June (Week 10) from 8:35am until 8:30am. The following day will be a Staff Spirituality Day, which means that the last day of classes for Term 2 will be Wednesday 29th June.

The normal online booking procedure will apply for these interviews Booking codes and instructions will be distributed over the coming weeks.

**NAPLAN**
In Week 3, the 2016 National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 7 and 9.

Please avoid scheduling medical appointments during this week. The results of the tests provide valuable information about student progress and will be used to support teaching and learning programs. Parents will receive a report indicating their child’s level of achievement. Each student’s level of achievement will be reported against the national minimum standard.

The NAPLAN tests will be conducted from Tuesday 10 May – Thursday 12 May, with Friday 13 May used as a back up day for any missed tests.

<table>
<thead>
<tr>
<th>Tuesday 10 May</th>
<th>Wednesday 11 May</th>
<th>Thursday 12 May</th>
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<tbody>
<tr>
<td>Language conventions</td>
<td>Reading 65 minutes</td>
<td>Numeracy (calculator) 40 minutes</td>
</tr>
<tr>
<td>45 minutes</td>
<td></td>
<td>Numeracy (non-calculator) 40 minutes</td>
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<tr>
<td>Writing 40 minutes</td>
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In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

Additional information about NAPLAN can be found at: www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html.
Upcoming Events
I would particularly draw your attention to the following upcoming events:

**Week 2**
- Monday 2 – Tuesday 3 May: Year 12 Retreat
- Tuesday 3 May: Evac & Lockdown Drill (during Assembly Period)
- Thursday 5 May: Blessed Edmund Rice Mass 9:30am – 11am
- Friday 6 May: Mother’s Day Mass & Breakfast

**Week 3**
- Tuesday 10 May: Year 10 Reflection Day
- Wednesday 11 May: Board Meeting
- Tuesday 10 – Friday 13 May: Year 8 Camp
- NAPLAN – Years 7 & 9

**Week 4**
- Wednesday 18 May: Stage 6 Parent/ Student/ Teacher Interviews 3:20pm-9:30pm (A & B Block)
- Thursday 19 – Saturday 21 May: College Musical – Disney’s High School Musical (TLOCC)

**Week 5**
- Wednesday 25 – Friday 27 May: Year 11 Retreat
- Friday 27 – Sunday 29 May: Band Camp

**Week 6**
- Tuesday 31 May: Parent Involvement and Information Evening (Library)

**Week 7**
- Tuesday 7 June: Photo Day – Portraits
- Wednesday 8 June: PAWS Ensemble Evening
  - Board Meeting

**Week 8**
- Monday 13 June: Queen’s Birthday Public Holiday
- Tuesday 14 June: Year 11(2017) Subject information Expo – Yr 10 period 5/6
- Wednesday 15 June: Cafe de Leo & PAWS (TLOCC)
- Thursday 16 June: Y7 vaccinations (HPV2+DTPA)
- Friday 17 June: Year 12 careers Expo Periods 3-6
- Saturday 18 June: 60th Anniversary Dinner Dance 6:45pm for a 7:15pm start
  - Including Launch of Past Students Association
  - College Tours prior to Dinner Dance

**Week 9**
- Wednesday 22 June: Photo day –year groups

**Week 10**
- Wednesday 29 June: Last Day of Classes
- Thursday 30 June: Year 7 – 10 PST Interview Day 8:35am – 8:30pm (Science/A & B Block)
- Friday 1 July: Staff Spirituality Day
Catholic Life and Mission

Edmund Rice Mass Thursday 5th May 9.30am The Light Of Christ Centre with refreshments afterwards.

Blessed Edmund Ignatius Rice, was a Roman Catholic missionary and educationalist. Edmund was the founder of two religious institutes of religious brothers: the Congregation of Christian Brothers and the Presentation Brothers.

In 1956 the Christian Brothers founded St Leo's College as a school for boys. The current St Leo’s community is indebted to the Brothers for the strong Catholic foundation that was established for the College.

Please RSVP to jayne.persico@dbb.catholic.edu.au
Curriculum

Maths Help
Mondays after school

Maths Help
Where: Library
When: Monday 3.15pm till 4pm

Each Monday in the library there will be a Maths Teacher to assist any learner with issues they may be having. The teacher is there to assist learners not to provide extra teaching or worksheets. Please be prepared with equipment and what you would like help with.

All learners are welcome!
Interim Reports- How can I use them to help my child improve?

Dear Parents,

Interim reports for Years 7-11 went live at the end of Term 1 and these present an excellent opportunity for you to have a frank discussion with your child about their work ethic to date. The Interim report gives an early snapshot of your child’s attitude to learning, application, participation and organisation. As educational research demonstrates the strong link between student effort, self-evaluation and improved outcomes, we place important emphasis on the learner profile.

Term 2 is a fresh start and you can work with your son or daughter to set goals for the Semester report. Acknowledge any areas of improvement and collaboratively identify some realistic, achievable goals for the next report. Students should be encouraged to ask their teachers how they can improve their learner profile. You might like to use the following reflective questions to provoke discussion with your son or daughter:

- What are your feelings about your Interim Report?
- What are some of the areas that you feel need improvement?
- What aspects of your Interim Report are you happy about?
- If you did improve, what did you differently to improve?
- What strategies can you put in place to transform your ‘satisfactory’ to a ‘good’ or your ‘good’ to an ‘excellent’?
- How many ‘excellent’ OR ‘good’ grades are you hoping to get next reporting period?
- How do you think would it feel to receive a Principal’s Gold or Silver Effort award?

Renowned educationalist, John Hattie, identified ‘student expectations’ as having the largest effect on student outcomes. Our sons and daughters can usually accurately predict what mark they will receive in a task. Some will say, “I am doing okay if I get a C” and then not strive for more.

John Hattie’s advice is to ask a child the following:

- What mark/grade do you expect to achieve in Maths/ English etc next term?
- How can you achieve 5 more marks? Move that C to a B?
- What do you need to do to get there?

If your child doesn’t have strategies, ask them to ask their teacher. Try to suggest small improvements - a band, grade or small number of marks and celebrate improvement.

I suggest writing down these expectations on a piece of paper and sticking them to your child’s desk or noticeboard for regular reflection. At the end of term, how did it all go? What strategies worked? What didn’t work?

Wishing your child every success for Term 2.

Mrs Melissa McMahon
Director of Teaching and Learning
SLAM POETRY and WRITE IT OUT COMPETITIONS
For the last 5 weeks of Term 1, two groups of eager writers in Year 9 and 10 were afforded the opportunity to receive weekly workshops in spoken word poetry (also known as slam poetry) and feature article writing. The competition, organised by the Lebanese Muslim Association, involved 6 very lucky religious and secular schools from NSW and was designed to facilitate expression of student voice, whilst also promoting intercultural understanding.

Our Year 10 spoken word poets were mentored by Yasmin Lewis, herself an accomplished poet and lawyer. The Write-it-Out students spent 5 weeks discussing and debating a range of contemporary issues before composing their own feature article. They were led by writer, community leader and lawyer, Mostafa Rachwani. The slam poets performed their individual pieces to a packed State Library crowd on the 8th of April and students thoroughly enjoyed the experience. The atmosphere, according to Mrs Frykberg, was electric.

The Write-it-Out competitors will have their work published in a special Youth Week magazine to be published and launched in May. Many thanks to Mrs Jane Moran and Mrs Stephanie Frykberg for accompanying students on the day.

Well done to the following Year 10 slam poets:
Harrison Haig, Jeremy Jakovcevic, Tom Bonato, Sam Italiano, Alex Tsoa-Lee, Daniel Mitchell, Ryan Sweeney, Marcus Grant, Lyndon Frykberg, Camille Chin, Camryn Gower, Megan Judge, Tamara Manktelow, Riley Mathews, Monique Hassarati.

Congratulations to the Year 9 and 10 Write-it-Out participants. We look forward to your work being published:

**Year 10**

**Year 9**
Freja Bennett, Marion Bajar, Olivia Clay, Lucinda Grout, Annabelle Haig.

Mrs Melissa McMahon
Director of Teaching and Learning
**BUNDANON & RIVERSDALE**  
Year 11 Visual Arts camp to Arthur Boyd’s properties

Year 11 Visual arts students enjoyed a productive and inspiring time at their Art camp at Bundanon and Riversdale, which is the Estate of Arthur and Yvonne Boyd.

We began with a walk down to the Shoalhaven River and students used ink and reeds to draw the landscape which so inspired Boyd, including Pulpit rock.

We then took a tour of Arthur Boyd’s homestead and studio, which has been preserved as it was when he last worked there. The students were given a guided tour of both of these sites. We were also fortunate to view the artworks of a range of famous artists who have created artworks whilst Artists in Residence.

The remainder of the camp was spent at Riversdale, completing art workshops run by the St. Leo’s Art Staff as well as the Bundanon Education staff. Time was spent drawing and painting by the river and in the rainforest as well as photographing sculptures, (made previously at school), in the beautiful environment. Students and staff even got up early to watch the sunrise over the river.

The Year 11 Art students were praised by the Bundanon staff for the high quality of their art works and their commitment to learning. Many students did not want to leave.

*Arthur and Yvonne Boyd's gift of the Bundanon properties and collections has given Australia a unique cultural and environmental asset. The gift was borne out of Arthur Boyd's often stated belief that 'you can't own a landscape’ and the deeply felt wish that others might also draw inspiration from Bundanon. Gifted to the Australian people in 1993 by Arthur and Yvonne Boyd the Bundanon property (which includes the Bundanon Homestead site and the Riversdale site) is located on 1,100 hectares of pristine bush land overlooking the Shoalhaven River, near Nowra in New South Wales, two and a half hours south of Sydney.*


Juliette Carson  
Visual Arts KLA Leader
Community News
Follow the official St Leo’s Facebook page.
St Leo’s PAWS
(Performing Arts Workshop)
Performances in 2016

Term 2

Term 2 - Week 3 Friday 13th May
Stella Maris College and St Leo’s College Band Workshop
Concert Band
Stella Maris College Manly
8.00am to 3.00pm

Term 2 – Week 4 19th, 20th 21st May
High School Musical Production
Tickets Available: http://tinyurl.com/h5eybg
TLOCC
7.00pm to 8.00pm

Term 2 - Week 5
Friday 27th May - Sunday 29th May
PAWS @ GALSTON
Crusader Centre, Galston
All Ensembles - $220.00
All meals and overnight accommodation
Tutorials and ensemble rehearsals

Term 2 - Week 6 Wednesday 1st June
Sydney Eisteddfod
Symphonic Band
The Concourse, Chatswood
Time TBC

Term 2 - Week 7 Thursday 2nd June
Stage Band & Jazz Band Workshop
Music Centre
7.30am to 11.30am

Term 2 - Week 8 Wednesday 8th
Sydney Eisteddfod
Stage Band
The Concourse, Chatswood
Time TBC

Term 2 Week 8 Wednesday 15th June
6.30 pm to 8.30pm
PAWS @ Café de Leo
The Light of Christ Centre
A light supper will be provided
Stage Band, Jazz & Max12 will provide the entertainment
Cost - $10

Term 2 - Week 10 Tuesday 28th June
College Assembly Performance
Stage Band
TLOCC
10.30am
MARIAN DEVOTION
MAY FLOWER FESTIVAL
“FLORES DE MAYO”
Our Lady of the Rosary Cathedral
3:00 pm on Sunday, 8th May 2016
23 Yardley Avenue, Waitara, 2077
Rosary, Mass and Floral Offering

Kindly bring flowers to offer

Fellowship and light refreshments after Mass at courtyard

You are welcome to bring a dish and drinks to share during fellowship.

For more information, please contact:

Cynthia Alipalo
Mobile: 0416 188833
Email: cynthia.alipalo@gmail.com

Bob Alipalo
Mobile: 0411 764446
Email: bob.alipalo@gmail.com
Dear Parent, Students, Friends and Caregivers of St Leo’s Catholic College

You are invited to our Mother’s Day Mass

Friday 6th May
7.30am
Hornsby Parish Cathedral
Yardley Avenue, Waitara

A light breakfast will be served at the conclusion of the mass in the Nulty Room

Please RSVP to jayne.persico@dbb.catholic.edu.au
St Leo’s Catholic College
60th Anniversary
Dinner Dance

Date: 18 June 2016
Time: 6.45pm
Place: Hornsby RSL
Dress: Smart
Band: 8 piece band
Ticket Price: $80

For more information: leosddbooking@gmail.com
To book: http://www.trybooking.com/KQHM
Tel: 9487 3555
Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?
The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?
The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?
All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?
All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?
A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?
Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and