**Our Theme - “The Joy of the Gospel-Putting our Faith into action”**

**29th Sunday in Ordinary Time –**

“...Whoever aspires to greatness must serve the rest...”

(Mk 10:42-45)

**Dear Parents, Guardians, Care Givers, Grandparents and Students,**

At the end of last term as we said farewell to our Year 12 students we conducted a Handover of Leadership ceremony. I spoke of **servant leadership** and that this was the model that Jesus demonstrated and lived by when he was here on earth 2000 years ago. In following Jesus’ footsteps, Pope Francis embodies the spirit of today’s Gospel. He has described the Church as “the leprosy of a feudal court” which has, in his view, infected the way in which the administration of the Church operates. Rather, the Pope has said: ‘I see the Church as a field hospital after battle. Heal the wounds, heal the wounds.’ And in his actions he has shown himself as a true ‘Servant of the servants of God’ just as Jesus commands in Sunday’s Gospel.

**What does it really mean to practice servant leadership?** It means placing the needs of others before your own desires for prestige or authority. Servant leadership is about collaborating; it’s about empowering people to do their best; it’s about trusting others and about rolling up your sleeves and getting on with the job.

None of us are perfect with this model of leadership. In fact far from it. It is another challenge that is thrown to us to live out our faith as best we can.

Yesterday the expert Review Panel completed our College Review. In the preliminary verbal feedback we received I see the characteristics of servant leadership.

I have witnessed:

- collaboration between parents, staff and students not only over the two days of the Review process but over the past year,
- staff, parents and students being empowered to take up new and challenging ventures,
developing trusting relationships between members of our community, particularly staff and students on an everyday basis.

The results of the Review were not only impressive but also indicate how effectively our staff and parents are working together to improve the many different types of outcomes of the students.

Whilst the formal report from the panel is a couple of weeks away I have listed the summary of the results below.

Tier 1 – (The purpose of the Tier 1 review is to ensure the school’s compliance with regulatory bodies (NSW Board of Studies, Teaching and Educational Standards (BOSTES), Commonwealth Government) and with diocesan requirements.

The categories for Tier 1 determination can be ‘Compliant’, ‘Not Compliant’ or ‘Concern about Compliance’.

<table>
<thead>
<tr>
<th>With regard to curriculum requirements, the Key Learning Areas (KLAs) sampled at Tier 1 were English, Mathematics and Religious Education.</th>
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<tr>
<td>Religious Education</td>
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<td>English</td>
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<td>Mathematics</td>
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<td>The non-curriculum areas for Tier 1</td>
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<td>Staff (including BOSTES teacher accreditation)</td>
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<td>Work Health and Safety (WHS)</td>
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<td>Premises, Buildings, Facilities; WHS; Safe and Supportive Environment</td>
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<td>Risk Management</td>
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<td>Student Attendance</td>
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Tier 2 – (this provides external validation and critique of the school’s self evaluation through discussion, evaluations, interviews and documentation)

Validated Strengths in Learning and Teaching:
• Sustained improvement in literacy outcomes
• The College caters for diverse learning needs of students
• There is a clear alignment between teaching, learning, assessment and feedback throughout the school.
• There is a strong professional learning culture

ValidatedStrengths in Mission:
• The College offers a variety of authentic forms of worship
• The offering of faith formation experiences for staff and students
• A strong focus on social justice, which allows students to put their faith into action
• The College Mission statement is embedded in the teaching and learning of the College
Validated Strengths in Pastoral care:

- Strengthened structures, policies and procedures that enhance a safe, respectful and positive environment
- Effective preventative, interventional and restorative practices that promote a positive environment
- Well developed and dynamic and contemporary school community partnerships that enhance the culture of the College

The final report will serve as a platform for our new Strategic Plan. This will take our College community through the next 4 years of "schooling Catholic" so we can continue to develop competent, confident Catholic young women and men of conscience.

I would like to thank the staff, parents and students who gave of their time in preparing reports, being interviewed and completing various surveys.

Retirement of Two Long Serving Staff:
Over the past couple of weeks I have sadly received two resignations of long time serving staff members.

Mrs Louise Fentoullis will be retiring at the end of this year. Louise has been a key member of this community for the past 27 years. Often when I meet past students - a common question that is asked is "How is Mrs Fentoullis?" Louise's interactions with staff, parents and students have been very positive and always supportive. In her role as a Leader of Year she has had an opportunity to connect with virtually all members of the school community over many years.

Mrs Di Griffin has also announced her retirement after 27 years of loyal and dedicated service to our community. Di originally started the College Book Hire Scheme and after seven years joined the team in the Library as an Audio Visual Assistant.

Both ladies will be farewelled later this term. I am sure if members of our community see these staff over the next few weeks you will be sad at their departure but happy times will be remembered and celebrated.

Parents’ Network Meeting:
Thank you to the 30 parents who attended the Parents’ Network Meeting last Monday evening. Besides hearing from me about the College’s NAPLAN results and building plans, the parents were enthralled to hear from the students and staff who attended the recent NSW Outback Pilgrimage and the Kiribati Immersion Experience held earlier this year. Given the enthusiasm and interest and the obvious “growth” in the students that participated, both experiences will be offered again.

St Leo’s Annual Movie Under the Stars – Big Hero 6:
We hope to see you this evening at our outdoor movie event. Arrive anytime after 5.45pm with the movie commencing at 7.45pm – our Lower Oval – outside The Light of Christ Centre. Entry is free – so bring along a blanket, BYO picnic and drinks. If it is raining – we simply move inside The Light of Christ Centre. Bring along family and friends – a great evening for all.

15.04.331 Social Justice Statement

"Social Justice Sunday was celebrated on 27 September. This year’s Social Justice Statement is titled For those Who’ve Come Across the Seas: Justice for refugees and asylum seekers.

The Statement addresses the divisive national debate over asylum seekers, especially those who arrive by boat."
It reminds all Australians of the need to welcome and comfort those who have fled here from terror and danger, and to live out the example of Jesus, who never turned his back on those who were lost or suffering.

For further details about the Social Justice Statement, visit the Australian Catholic Social Justice Council website www.socialjustice.catholic.org.au or call 8306 3499.”

Mr AF Gleeson
Principal

“...Be calm and full of hope...”

Wishing our 2015 Year 12 cohort all the very best with their HSC exams
Assistant Principal
Preparation for Success
Term 4 is an important term. Students in Year 12 (2015) have commenced their HSC examinations. I would ask for your continued prayers during this important time. Each family has been invited to particularly pray for one of our Year 12 students as they prepare for these important examinations.

Year 12 (2016) have now commenced their HSC courses and will have their first HSC Assessment Tasks this term.

Years 7 to 10 are in the midst of preparing for their final assessment tasks. Over the next few weeks the students will be given notification of these tasks. Examinations Blocks will occur for Year 10 in Week 6 and Years 7 – 9 in Week 7 this term. It is important that students are well prepared for this term. Working closely with teachers, setting timelines to complete work, not leaving tasks till the last minute, constant revision and study are all important habits for success. I would encourage all parents to spend some time with their son/daughter to help them prepare for this important term of study. There are some great tips for students about dealing with examination pressure later on in this newsletter.

Information Nights
A reminder that the Year 12 (2016) Parent Information Evening is on this Wednesday 28th November (Week 4) in The Light of Christ Centre at 7pm. Year 11 reports will be issued at this time and detailed information about the upcoming year will be provided.

On Tuesday 3rd November there will be a Year 7 (2016) Parent Information Evening. This will start at 7pm and will be held in The Light of Christ Centre.

Parking for both activities will be available on the Basketball Courts.

Year in Review
At the end of every year the College holds a Year in Review. This activity celebrates the efforts and achievements of students at the College. This will occur at 11:30am on Friday 11th December in The Light of Christ Centre. All students will be expected to attend, as it is a normal school day.

We wish to issue an invitation to family members of our students and friends of the College to this significant end of school year activity. Invitation to award winners will be sent prior to the event.

Swimming Carnival
This Year’s Swimming Carnival will occur on Friday 20th November. This is an important whole school event and all students are expected to attend on the day. If your son/daughter is absent on the day then the College will expect that a Doctor Certificate will be provided on the day of return. This is an important community event and I would ask all parents to support the College in ensuring that your son/daughter attends on the day.
CALLING ALL ST LEO’S CATHOLIC COLLEGE VOLUNTEERS

Our annual THANK YOU MOCKTAIL PARTY is on Wednesday 18th November 2015 from 5.30pm to 7.30pm in the New College Library

Please email jayne.persico@dbb.catholic.edu.au if you have volunteered this year so that we can send you an invitation and show our appreciation for your support.

Any questions, please contact Louise Fentoullis, Director of Partnerships via louise.fentoullis@dbb.catholic.edu.au

Catholic Life and Mission
Year 11 Catechists Sharing Faith in Public Schools

Every Tuesday and Thursday morning small groups of Year 11 students have regularly visited Hornsby South Public School and the Bush School, Wahroonga, in order to share their faith with the children there in Special Religious Education (SRE) classes. “I became an SRE teacher because I wanted to give back to my old primary school, Hornsby South,” says Nadya.

Under the NSW Education Act (1990), SRE is defined as education in the distinctive beliefs and practices of an approved religious persuasion. SRE is taught by authorised representatives of that religion, and is for students whose parents have expressed the desire that they receive this teaching. At the start of this year, ten St Leo’s students were trained as SRE Assistants by Joe Pulis of the Confraternity of Christian Doctrine (CCD) from Broken Bay Diocese. They have each been teamed up with an adult SRE teacher with whom they prepare and teach their lessons. This year, St Leo’s students have been with Kindergarten, Year 1 and Year 2 classes. “I enjoy the experience of teaching Year 2, they are noisy but they are really nice and caring,” reflects Melissa.

The adult SRE teachers speak very highly of our students and what they bring to the classroom. The little ones really enjoy having high school students take an interest in them. “I think that the kids relate really well to the high school students. They see that we are students as well and feel like they can confide in us about what’s happening in their lives. They often treat us like a friend who they trust,” says Carmen-Mary.
Our students get a lot out of this experience too as it develops their confidence and helps to develop their teaching, presentation and leadership skills. “They often try to impress us, by listening carefully and following instructions. If they don’t understand something the teacher is saying, they will look straight to us and ask for help. Sometimes they try and imitate us so we try to be good role models for them,” smiles Nadya. “Teaching SRE has given me direction for what I want to do with my life,” says Georgina. “I’ve always liked kids, so now I’m looking into doing childcare when I finish school.”

Towards the end of this term we will be inviting Year 10 students to express their interest in being involved with this rewarding ministry next year.

**World Youth Day Update**

The majority of our Year 9 & 10 pilgrims are opting to do the Greece-Turkey pilgrimage option on the way to Krakow for World Youth Day next year. As someone who has attended three WYDs myself, I am a great supporter as I know what an impact it can have on young lives. This pilgrimage through Istanbul, Gallipoli, Ephesus, Athens, Corinth, Auschwitz, Warsaw and Krakow will be a truly life-shaping experience. St Leo’s is aiming on raising $3,000 to support each pilgrim towards the total cost of $7,000. On top of this a raffle has been organised for pilgrims to raise extra funds. Thanks to the generosity of our sponsors all money raised from the sale of the raffle tickets will go directly to our pilgrims. The prizes include a Hyundai Accent worth $16,700; a $6,000 European holiday; and an Apple Sports watch valued at $499. Please support our pilgrims as they work towards representing our College at this global gathering of young Catholics with Pope Francis.

For those pilgrims who have not yet registered online, please do so now at: https://wyd2016.com.au. It is not too late for Year 9 & 10 students to sign up. If you are interested in finding out more, please contact Mr Gomez – 042 5451 307 or adrian.gomez@dbb.org.au
DIOCESE OF BROKEN BAY
WYD KRAKOW 2016

Raffle

SUPPORT OUR PILGRIMS TO TRAVEL TO WYD KRAKOW 2016!
ALL FUNDS RAISED WILL BE TO SUPPORT OUR DIOCESAN PILGRIMS

$2 EACH

PRIZES

1ST PRIZE
2016 HYUNDAI ACCENT
5-DOOR HATCHBACK, AUTO. INCLUDES ON-ROADS
RRP $16,694.70 (AS QUOTED ON 14/9/2015)
SPONSORED BY: AVIUM

2ND PRIZE
COSMOS 2016 EUROPEAN HOLIDAY TOUR FOR TWO PEOPLE
TO THE VALUE OF $3000.00 PER PERSON
THIS PRIZE CANNOT BE USED IN CONJUNCTION WITH ANY 2016 WORLD YOUTH DAY PILGRIMAGES. THIS PRIZE DOES NOT INCLUDE AIR TICKETS OR SPENDING MONEY. OTHER INCLUSIONS ARE DEPENDENT ON SELECTED TOUR.
RRP $6000
DONATED BY: COSMOS

3RD PRIZE
APPLE SPORT WATCH
38MM SPACE GREY ALUMINIUM CASE WITH BLACK SPORT BAND
RRP $499
SPONSORED BY: CATHOLIC CHURCH INSURANCE

4TH PRIZE
APPLE IPAD MINI
2 WIFI 16 GB
RRP $369
SPONSORED BY: BROKEN BAY INSTITUTE

ORDER OR PURCHASE YOUR TICKETS FROM YOUR DBB PARISH/SCHOOL OR EMAIL WYD@DBB.ORG.AU

THE RAFFLE WILL BE DRAWN AT 3PM ON SUNDAY 20 MARCH 2016 AT THE EDWARD RICE CENTRE, AT ST EDWARD’S COLLEGE, EAST GOSFORD. PRIZE WINNERS WILL BE NOTIFIED BY TELEPHONE. WINNERS WILL BE PUBLISHED IN THE JUNE 2016 EDITION OF THE BROKEN BAY NEWS AND THE DIOCESE OF BROKEN BAY WEBSITE NEWS FROM MONDAY 21 MARCH 2016. FOR TERMS AND CONDITIONS VISIT WWW.DBB.ORG.AU/WYD
Curriculum News
Top 10 Tips for Dealing with Examination Pressure

Know your material
The more confident you are about the topic(s) in your exam, the less stress you will feel come exam time. Make sure you stay on top of your school work and homework throughout the term. Follow up with your teacher, or another subject matter expert, if there are things you don't understand, well before the exams. Trying to understand new concepts the night before the exam is very stressful.

Practice
Make sure you do practice papers if they are available, or practice questions. This might include multiple choice, short answer or essay style questions. Always study in the way you will be tested. Work out a plan of action so you know how long you are going to allocate to each question type, what question types you will start with and what you will do if you come across things you aren’t sure about. Learn more about this in the Active Studying unit.

Fuel your body and your mind
In the days leading up to an exam make sure you get enough sleep. Being tired makes it harder to concentrate and remember. Fuel your body and mind by eating well and drinking plenty of water. Learn more about this in the Lifestyle and Balance unit.

Manage the physical signs of stress
Familiarise yourself with how your body feels when you are stressed. Do you get headaches? Tension in your neck or shoulders? Does your heart race faster? What happens to your breathing? Whenever you feel these effects, quickly start some relaxation exercises. A good one to try during an exam is to breathe in deeply for 4 seconds, hold for 7 seconds and breathe out for 8 seconds. Do this a few times to calm yourself down and allow yourself to refocus. Learn more about this in the Managing Stress unit.

Be prepared on the day
Make sure you have packed or prepared everything you need for the exam day the night before. Have a plan for how you are going to get to school on time - including a back-up plan if necessary. Eat a nutritious breakfast and make sure you are hydrated. Learn more about this in the Test-Taking Techniques unit.

Visualise
Use visualisation techniques to help reduce your stress on the day. Every day in the weeks prior to the exam, last thing at night and first thing in the morning, visualise yourself calmly walking into the exam room, preparing your equipment, reviewing and completing your exam paper and feeling good about how you did. Learn more about this in the Managing Stress unit.

Involve your parents in your school work
Throughout the term talk to your parents about what you are studying. Show them your bookwork and homework. The more your parents understand about what you are doing and how you are going along the way, the better they are able to manage their expectations. They may also be able to help you study by testing you on what you are learning.
**Talk to your parents about realistic goals**
Keep talking to your parents about what you want to achieve, in individual subjects, at school overall and in other aspects of your life. Involve them in helping you to identify where to concentrate the most effort to achieve your goals. *Learn more about this in the Goal Setting unit.*

**Understand expectations**
Many students feel like they are not meeting their parents’ expectations. Often this is a result of poor communication about expectations by both parties. Assessment and reporting systems also change over time and are different in different schools and systems. Making sure your parents really understand what your report means may help them to understand what you are actually achieving. Your school can assist you to explain these to your parents if need be and most schools provide booklets of explanation. Often students are achieving, but reporting structures may not clearly represent this to parents.

**Ask for help**
The most important way to deal with stress is by talking to people and asking for help. Don’t try and go it alone. Your school, teachers, parents and friends are your support structure so keep lines of communication open (that means talk to them!) and let everyone know how you are feeling and what help you need.

You can learn more about how to deal with examination pressure in the *Managing Stress* and *Test-Taking Techniques* units at [www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au) by logging in with these details:

Username: leos
Password: community
English News

Below is a selection of poems written by 8N English in Term 3.

<table>
<thead>
<tr>
<th>Subtle life</th>
<th>Asylum Seeker</th>
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<tbody>
<tr>
<td>One single seedling</td>
<td>Death is chasing after us</td>
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<tr>
<td>Nurtured and cared for to form</td>
<td>We travel as fast as we can</td>
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<tr>
<td>A subtle masterpiece - by Felix Holm</td>
<td>My father has been taken</td>
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<tr>
<td></td>
<td>I would like to go home and see him</td>
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<td></td>
<td>but he is sleeping</td>
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<tr>
<td>When you smile at me</td>
<td>under the rubble</td>
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<tr>
<td>My heart blossoms in the light</td>
<td>we used to call home - by Devlin Byrne</td>
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<tr>
<td>Of your summer sun  by Jo Stevens</td>
<td>I AM fINALLYγ</td>
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<td>fREE</td>
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<td>AWAYγ fROM</td>
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<td>TORTURE AND</td>
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<td>HELL BUT fOREvER</td>
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<td>ALONE - by Ebony George</td>
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by Alex Turk

Peace, tranquility
Leaves in the Holy Water:
One with Mother Earth”
**Work Placement News**

This year 32 students across Sydney were nominated by their placement employers for demonstrating excellence in attitude, skills and enthusiasm during their placement.

Only six students received this prestigious award and Ryan Macri was one of them!

Ryan spent a week at the Swissotel in Sydney. Below are a few words from his employer...

“The team loved him including senior managers who he came in contact with, his work ethic was way beyond years that I have seen and at his age. Was on time, well presented, very articulate, confident, and got right into it from day. The team did not even feel that he was a student, neither did the guests for that matter.

We even went as far and offer him work when he finishes school if he was still keen. Certainly a student worth noting and certainly remembered for all the right reasons”

The words from our Director Of Food and Beverage were “I would employ him in a heartbeat” pretty much should tell you how well and quickly he fitted in.

**Sports News**

During the October long weekend Emily Cruden from Year 9 competed in the Goalball Nationals representing NSW which was held over 4 days at Ipswich Girls Grammar in QLD. Emily's team played WA in the grand final match and unfortunately lost 2/4 but their team came away with silver which is an excellent effort!

Congratulations Emily
Howzthatt

A fight back unbeaten knock from St Leo’s captain John Anderson and steady nerves from his opening partner Ryan Tullia, kept St Leo’s hopes alive in the ND 20/20 Knock Out Cricket Cup before rain ended play against Turramurra High School. John Anderson earned man-of-the-match honours for his superb opening partnership that set up a mouth watering finish.

Unfortunately due to bad weather the match was called off and by ND cup rules both teams needed to complete a minimum 7 overs. The match was a draw and will need to be replayed. After winning the toss, John Anderson decided to bowl first. St Leo’s took the field and Cameron Lobo was given the opportunity to take the new ball. Cameron struggled with line and length early on. A few wides down leg and balls bowled too short saw Turramurra High taking full advantage of a nervous St Leo’s team playing in front of the whole school. Cameron came roaring back in his 3rd and 4th over notching up some serious pace and bowled a beauty for the first wicket by hitting top of off stump.

Nick Mcmillan opened down the other end and was much the same - a very nervous start seeing the extras column quickly becoming the highest score.

St Leo’s was feeling the pinch in the first 10 overs. Fielding was poor, a few drop catches and missed fielding contributed to the runs ticking over for Turramurra. Then up stepped Mark Tobin and Joe Robinson, a change of pace and two boys that could hit the spot and make the batters produce their own pace off the wicket. A crucial run out saw Turramurra captain walking back up the steps of Donnelly Oval just as he was looking very dangerous after hitting John Anderson straight down the ground for several sixes onto the quadrangle. Jordan Hayes was then called upon to continue building on the pressure the previous bowlers had created. Jordan was the pick of the bowlers, steady line, pace and plenty of wickets. He was close to taking man-of-the-match honours. Wickets started to tumble and St Leo’s started to get a hop into their step and were looking alive in the field. Captain of Turramuura said “Once St Leo’s started finding their groove it became tough and losing wickets in clumps like we did isn’t great”. St Leo’s finished strong but looking down the barrel of chasing 130 is a sizeable task.
Turramurra had a great start in the field with some tight bowling and sharp fielding but the message was simple from the St Leo’s coach - keep out the good balls and put away the bad ones. Stay in and chip away at the total and we will have a red hot go at it with wickets in hand later in the innings. Ryan Tullia said “It was nice to have a steady start and get a few runs on the board early”. The openers produced some masterful stroke playing through thecovers, down leg and down the ground. St Leo’s ended up 0/36 after 5 overs at the same point Turramurra High was 1/38 after 5 making this a very close match.

We will take a lot away from this match and hopefully we will learn and build from this.

Looking forward to the rematch.
Veritas Hall, Prouille School, Water Street Wahroonga

A night of fun and fundraising -
lots of wonderful prizes and silent auctions!

Dress in **BLACK & WHITE** theme

celebrating our Dominican heritage.

BYO Drinks and Nibbles
Tickets are $25.00 per person
Make up a table of 10!

Bookings are NOW OPEN!
Book online: [http://www.trybooking.com/JDIS](http://www.trybooking.com/JDIS) or
Parish office: 9489 3221 (Credit Card/EFTPOS)

*Please consider bringing along a bottle of wine to contribute to the prize pool on the night

This a Holy Name Parish Community fundraiser to refurbish the kitchenette at the back of the Church at the service of our parish hospitality.
ENGAGING ADOLESCENTS™

A three-session program for parents and carers of teenagers

Wednesday 4th, 11th and 18th November
6.30pm – 9.00pm
Naremburn Family Centre
40 Merrenburn Avenue, Naremburn

Engaging Adolescents is a program ideally suited for parents of young people in Years 6 – 9 that aims to equip you with knowledge, skills and tips to assist everyone through the teenage years. It aims to strengthen bonds and find new ways to resolve problems.

“An end to the arguing and yelling”
“Simple, sane and effective”

Learn:

✓ Some common ground shared by parents and reasonable expectations to hold about adolescents
✓ New understandings of adolescence
✓ Ways to respond to different behaviours
✓ Self check-in
✓ Building a relationship with your teenager and making the best of your non-crisis conversations with them
✓ Skills for tough conversations for handling those problems you just can’t ignore

Who’s running it?
The trainers for this course are Nicola Hensler and Jacque Stone from CatholicCare. Both work at the Naremburn Family Centre within the Counselling and Family Support teams respectively. Between them, they have nearly 40 years’ experience working with young people and families in Sydney’s north.

They have a wide range of professional experience in the youth sector and are passionate about the benefits of early intervention and strengthening families.

Bookings are essential as spaces are limited. To enquire or register for the course please contact us at:

naremburnfamilycentre@dbb.org.au
8425 8700
$60 per person
Course cost includes workbook, fridge magnet and supper.

This course is being run by Parentshop® licensed practitioners.
www.parentshop.com.au